

## **Independent Study: Source Review**

### **Section 1: Introduction of topic, your background**

### **Section 2: Analysis of topic, key questions**

\* Remember, as you work on your source review, to refer back to Sections 1 & 2 to keep focused and ensure that you are now working on the issues you set up in your introductory sections.

### **Section 3: The Source Review**

- **At least 10 sources, may be a combination of:**
  - Books
  - Articles
  - Videos
  - Class discussions & manuals
  - Interviews
  - Electronic
- **Approaching the Readings: Will this source help address my key questions?**
  - Table of Contents
  - Introduction, Preface, or Abstract
  - Conclusion
  - Index
  - Bibliography: What the author read!
    - Check credibility
    - Check timeliness
    - Suggestions for further reading
- **Recording Your Research**
  1. Relevance: Why am I reading this?
  2. Summary:
    - Main ideas of the author
    - Key words
    - Notable Quotes, keep complete citation notes!
  3. Analysis:
    - Your Interpretation
    - Your thoughts: agree? disagree? confused???
    - Context: do ideas link to other sources you have read?
  4. Comparison:
    - How does it relate to other information on this topic?

### **Electronic Sources of Information**

- **Websites:**
  - Benefits:
    - Current
    - VAST!
  - Cautions:
    - Superficial?

- Credibility
- Transcience
- Searching:
  - Search Engines
  - Key Words
  - Advanced Search
  - Boolean Search
  - Quotation Marks
  - Searching within a website

**Citing:**

Ubels, J. (2010). Networks and partnerships. Retrieved February 17, 2014 from <http://www.capacity.org/capacity/opencms/en/topics/multi-actor-engagement/networks-and-partnerships.html>

• **Web-based Databases:**

- Benefits:
  - Subject specific
  - Avoid commercial sites and advertising
  - Useful range of information
- Cautions:
  - Quickly become dated if not maintained
- Searching:
  - Use same tips as with websites
  - Subject Headings also used

**Citing:**

Amnesty International. (2005). *Women, violence and health*. London: Amnesty International. Retrieved October 12, 2005 from [http://web.amnesty.org/library/pdf/ACT770012005ENGLISH/\\$File/ACT7700105.pdf](http://web.amnesty.org/library/pdf/ACT770012005ENGLISH/$File/ACT7700105.pdf)

• **Electronic Journal Databases**

- Benefits:
  - Full-text content of a wide range of journals
  - Well maintained, "dead links" unlikely
  - Credible source of information
- Cautions:
  - "Abstract only", "embargo", frustration!
  - Restricted access
- Searching:
  - Again, same search strategies
  - Subject Headings
  - Browse by Journal Title

**Citing:**

Srinivasan, S. (2005). Daughters or dowries? The changing nature of dowry practice in India. *World Development*, 33 (4), 593-615. Retrieved from Elsevier ScienceDirect.