



ADVANCING WOMEN'S LEADERSHIP IN CONFLICT TRANSFORMATION, PEACEBUILDING AND COMMUNITY DEVELOPMENT

January 13 – March 8, 2020

This **online course, for women**, is designed to advance understandings of conflict, security and peace for women's leadership in community and societal change. Explicit emphasis is put on women's experiences, roles, knowledge, opportunities, and barriers in security, conflict transformation and peace building, particularly in community and organizational spaces. Using a gender analysis framework this course focuses on the questions: how do gender stereotypes inform approaches to conflict, security and peace work; what do conflict, security and peace mean for women; and, how can women advance their agendas for peace? Drawing from key theories and real-life examples, participants will engage in reflective peace and conflict practice and analysis. Participants will have opportunities to engage in conflict transformation and peace practices, such as nonviolent communication, mediation, and facilitation, as well as conflict and peace mapping and strategizing. Attention will be given to conflict, security, conflict transformation and peace as contextual, individual, collective and historical experiences and relevant possibilities for community development and cultures of peace.

TOWARDS A **FULL AND ABUNDANT** LIFE FOR ALL

What is the Online Learning Experience?

As a blended model of delivery, participants will have the opportunity to engage in learning activities mainly through asynchronous discussion forums via Moodle and also through live discussion via Blackboard Collaborate. Each week, participants will engage online in small and whole group forums when it best fits their schedules. Once a week, there will be a one-hour session in Blackboard Collaborate where participants will gather for a real-time, facilitated discussion with peers and the course facilitator. If unable to attend the live session, participants will be expected to download the recording and to engage in follow-up conversation on the session topic in the asynchronous forum before the end of the week. Course readings can also be downloaded to read offline. Participants are expected to engage with their peers in the online space at least two or three times a week and to complete course assignments on time.

Personal Benefits

By the end of course, participants can expect:

- Greater self-awareness regarding beliefs and behaviours regarding conflict, conflict transformation and peace;
- Strengthened understanding of theories of knowledge of conflict, peace, and women's peacebuilding from complimentary and diverse fields/contexts;
- Increased understanding of women's experiences, knowledge, practices and possibilities in conflict transformation and peace building;
- Identify and implement strategies for conflict and peace mapping; and,
- Network with peers/women keen to engage in constructive conflict transformation

Learning Objectives of the Course:

As a result of this program, participants will:

- Develop women-sensitive approaches and structures to increase the social capital of the organization;
- Analyze and adapt collective strategies for mobilizing community assets, policy advocacy, influencing gender narratives and norms, and support for women survivors of conflict;
- Develop vision and leadership approaches that are gender-sensitive and women-inclusive which lead to innovation and social change.

Bursaries

Thanks to the generous financial support of Global Affairs Canada, as well as a number of individual and institutional donors, Coady International Institute is able to offer partial bursaries to most candidates accepted into the institute's education programs.

How to Apply

For information on bursaries, detailed admission requirements and how to apply, please visit: coady.stfx.ca/education/

Time Requirement

8 hours per week, approximately, over 7 weeks.

Technology Requirements

Reliable internet access (high speed is best), speakers and microphone.

Based at St. Francis Xavier University, Coady International Institute offers programs relevant for today's community development practitioner and social change actor. The institute is an educational organization dedicated to identifying, developing, and disseminating knowledge on effective development practice. As a leader in the study and practice of community-based development, Coady provides relevant programs that help others make a positive difference in their own communities.