



# PARTICIPATORY TOOLS FOR GENDER JUSTICE

July 6 – 17, 2020

The participation of citizens to determine, effectively and collectively, the futures of their communities is only possible when the discrimination and inequalities of historically under-represented community members are fully addressed. In particular, gender inequality continues to be one of the ways in which communities are held back, leading to sustained levels of gender-based violence, poverty and denial of rights. These are further exacerbated by inequities from other identities such as ability, age, ethnicity, race, marital status, and sexual orientation.

TOWARDS A **FULL AND ABUNDANT** LIFE FOR ALL

During this course, we will explore current tools used by practitioners to undertake comprehensive analyses of gender and power at the organizational and community levels, inform community-driven development activities, and engage community members in conversations that can contribute to transformation of gender relations. In particular, we will: review key concepts for gender, power and justice based on our own knowledge and experiences, explore our understandings of inequality in our respective communities, review innovative initiatives and community case studies that have led to reduction of inequities; and develop our own action plans for utilizing participatory tools to champion gender equality.

## Personal benefits

This course will help you:

- understand key concepts around gender and gender-based analysis and recognize how various identity factors can inform and influence community development and practice;
- learn practical new tools and strategies for inclusive, gender-sensitive processes for community-led change;
- build understanding of way in which gender inequalities are being addressed both locally and globally;
- enhance leadership potential for equitable, inclusive programming, and operations; and
- network with an inspired group of women and men to construct approaches that break down gender-oriented barriers and constraints limiting development.

## Organizational benefits

The course gives organizations the opportunity to:

- examine gender sensitive strategies that can increase the social capital of organizations at the community level and effectiveness of programs;
- develop vision and leadership approaches which strengthen advocacy and lead to gender-responsive innovation and social change; and
- connect with like-minded practitioners and organizations focused on the promotion of gender-equitable development agendas.

## Classroom Methods

The course will include a variety of participatory and experiential learning methods by which participants will share their experiences and deepen their learnings. These will include lecture presentations, small group discussions, role-plays and simulation exercises, video/written case studies, guest speakers, and skill-building exercises. Participants will benefit from visits to local field sites to engage practitioners and dialogue with stakeholders. All presentations and instructional materials will be in English.

## Fees

A mix of institutional and private donors who share Coady Institute's vision of community-based, citizen-lead change subsidize the institute's educational programs. As possible, Coady will provide qualifying candidates with a partial bursary to assist with course fees. However, all participants will be responsible for fees payable of at least \$2,250 CAD, as well as travel and other costs. **Fees are payable prior to the start of the selected course.** Details on fees are available at [coady.stfx.ca](http://coady.stfx.ca)

Established in 1959, Coady International Institute is committed to accompanying generations of global leaders skilled in the application of citizen-led, asset-based, and community-driven leadership for economic and social change. Located in Mi'kma'ki, the ancestral and unceded territory of the Mi'kmaq People, on the campus of St. Francis Xavier University, Antigonish, Nova Scotia. Coady International Institute includes a network of leaders in 130 countries globally. Learn more at [coady.stfx.ca](http://coady.stfx.ca).