

Research for change:

What is “research excellence” for civil society organisations and their academic partners?

A learning forum organized by Canada’s International Development Research Center (IDRC) and Coady International Institute



November 13-14, 2013, Antigonish, Nova Scotia

Contents

Message from the 2013 Canadian Learning Forum planning committee	5
Overview of the Learning Forum	7
Purpose.....	7
Our Learning Objectives.....	7
Process	8
Agenda.....	9
Participant Profiles	
John D. Cameron	10
Carl Conradi.....	12
Holly Catalfamo.....	14
Brian Tomlinson	16
Edwin MacLellan	18
Emmay Mah	20
Fay Fletcher.....	22
Fraser Reilly-King.....	24
Jean Christie.....	26
Jean Symes	28
Dr. Joanna Ochocka	30
Dr. John Saxby	32
Jonathan Langdon	34
Kendra Siekmans.....	36
Kevin Teather	38
Lauren Ravon.....	40
Leslie Brown	42
Liam Swiss	44
Lucy Hargreaves	46
Peter Gillespie	48
Richard Maclure.....	50
Sarah Paule Dalle.....	52
Sherry Pictou	54
Brienne Peters.....	56
Solomon Legesse	56
Alison Mathie.....	56
Bettina von Lieres	60
Doris Buss	62
Luc J.A. Mougeot.....	62
Eileen Alma.....	63
Amy Etherington.....	63
Eric Smith.....	64
Loredana Marchetti	64
Ann Weston.....	65
Claire Thompson.....	65
Dwayne Hodgson	66
Dr. John Gaventa.....	66
Resources on Research Excellence, Sustainable Development & Community Engagement / Community Based Research.....	68
Contacts	74
Map of StFX.....	75
Map of Antigonish	75

Message from the 2013 Canadian Learning Forum planning committee

Welcome to Antigonish! Antigonish has long been home to adult education and community economic development, which evolved from the work of Rev. Dr. Moses Coady and Rev. Jimmy Tompkins in the 1920s. Their leadership sparked a people's movement for cooperative development and credit unions in Eastern Canada from the Great Depression years onwards. By the 1950s men and women from newly independent countries in the Caribbean, Africa and Asia were coming to learn about this movement first hand. By 1959, this international interest led to the establishment of the Coady International Institute, where educational programmes for development leaders continue to inspire citizen-led development around the world.

Over the past 30 years, Civil Society Organizations (CSOs) have increasingly become involved in research independently, or in collaboration with academics and/or with communities. This learning forum will provide an opportunity to reflect upon our experiences of what constitutes "research excellence" in research conducted by and/or with civil society in support of sustainable development. It also affords IDRC, Coady, and you an opportunity to share and advance ongoing work on research excellence, and to connect with a network of Canadian researchers and development actors in Atlantic Canada.

These two days are an opportunity for us to explore these issues and reflect on what research excellence means to our work, and how we can work together to strengthen our research capacities and partnerships. Your research summaries and assessments, as well as 10 short papers, help inform the issues areas of participation, quality, and influence around which our plenary sessions, roundtables, and other activities are organized. We will be joined throughout this interactive dialogue by students from the Coady International Institute and St. Francis Xavier University.

On Wednesday, Dr. Michael Edwards' keynote talk, Freedom, Friction and the Future of Knowledge for Social Change will explore the tensions that hinder, help and safeguard knowledge creation for positive social change. We will be joined by Coady and St. FX students, members of the community, and by others watching online.

Having you here makes this an extremely rewarding event for us, and we are certain we will leave with new inspirations and ideas that will support people-first approaches to development.

Michael Edwards

We are pleased to introduce our keynote speaker, Dr. Michael Edwards. Michael (Mike) Edwards is an independent writer and activist based in upstate New York who is affiliated with the New York-based think-tank Demos, the global web magazine Open Democracy, and the Brooks World Poverty Institute at Manchester University in the United Kingdom.

From 1999 to 2008 he was the Director of the Ford Foundation's Governance and Civil Society Program in New York, having previously worked for the World Bank, Oxfam-GB, Save the Children-UK and other NGOs in Washington DC, London, Colombia, Zambia, Malawi, and India. Mike's writings have helped to shape a more critical appreciation of the global role of civil society, philanthropy and foreign aid; explore the integration of personal with social change; and break down barriers between researchers and activists across the world. In 2011 he received the Gandhi, King, Ikeda Award from Morehouse College for his efforts to unite spiritual practice with work for social justice.



Coady International Institute and Canada's International Development Research Centre (IDRC) present a keynote address by lead writer and activist on civil society and social transformation Dr. Michael Edwards

Freedom, Friction and the Future of Knowledge for Social Change



5:15 pm

Wednesday, November 13, 2013

Schwartz Auditorium

St. Francis Xavier University

Refreshments will be served

A distinguished senior fellow at Demos and the editor of the new e-zine Transformation, Dr. Edwards is an independent activist whose writings have shaped a more critical appreciation of the global role of civil society. He has worked with the Ford Foundation, Oxfam, and the World Bank and was a recent recipient of the Gandhi, King, Ikeda Award for his efforts to unite spiritual practice with work for social justice.

Mike was educated in England at the universities of Oxford and London, and now lives with his wife Cora, an elected member of the Sullivan County Legislature, in the farmhouse they renovated together in the foothills of the Catskill Mountains.

Mike's talk, "Freedom, Friction and the Future of Knowledge for Social Change," will be a public event held Wednesday 12 November from 5:15 to 6:00 in the Schwartz Auditorium at St. Francis Xavier University. We will be joined by members of the public, Coady Institute and St. FX students, and by those viewing the keynote online. The talk will be followed by a reception with light refreshments.

Can't be here in person?

Join the live webcast at www.coady.stfx.ca/coady/events/edwards/

COADY
INTERNATIONAL INSTITUTE
ST. FRANCIS XAVIER UNIVERSITY
Igniting Leadership

IDRC | CRDI
International Development Research Centre
Centre de recherches pour le développement international
Canada

Overview of the Learning Forum

Purpose:

This Learning Forum will provide an opportunity to reflect upon our experiences of what constitutes “excellence” in research conducted by and/or with civil society in support of sustainable development. It builds on over 30 years of experience by Civil Society Organizations (CSOs) that have increasingly engaged in research with communities, either independently or in conjunction with academic researchers.

The Learning Forum will also provide an opportunity to share and inform IDRC’s ongoing reflections on how to assess research excellence (RE), and to connect with a network of Canadian researchers and development actors in Atlantic Canada.

Together, we will explore questions such as

- How can universities and research centres support CSO-led and/or community-based research?
- How can this research best inform policy, practice and academic learning?
- How do participatory, action-oriented approaches enrich research?
- How can CSOs strengthen their own research capacities and partnerships, and better document the impact of their research?
- How do we value community participation alongside more traditional research excellence criteria like quality and influence?

Our Learning Objectives:

By the end of this Learning Forum, the participants will have:

1. **Learned** from the experiences of research conducted by, or with, civil society organizations in a wide variety of subjects.
2. **Considered** how research done with communities can be supported and enhanced to achieve “excellence.”
3. **Named** the capacities and partnerships needed to conduct effective research in this sector, and how these can be developed.
4. **Synthesized** some guidelines and recommendations for researchers and research funding agencies on “excellence” in research involving CSOs and/or communities.

Process:

Before the Learning Forum participants completed a summary and assessment of their research. 9 participants have written short papers reflecting on research excellence.

At the Learning Forum participants will be part of an inter-active, dialogue-based process including:

- Introductory warm up to introduce participants and map out a research excellence framework based on three clusters of RE criteria: participation, quality, and influence.
- plenary sessions, panel presentations, and other interactive activities on RE
- Coady International students session
- Keynote address by Michael Edwards
- Synthesis activity to develop guidelines and recommendations for research funding agencies like IDRC
- Personal learning synthesis

After the Learning Forum paper writers will revise their papers in light of what they have learned at the LF. IDRC and Coady will synthesize and share the results of the learning forum.

Agenda

Time	Wednesday, November 13	
Pre-8:30	Organizers and participants eat breakfast on their own.	Organizers and participants eat breakfast on their own.
8:30 - 10:30	Opening Plenary Session	Opening Plenary Session Continuing the Dialogue with Michael Edwards
10:30 - 10:45	Break	Break
10:45 - 12:15	Research Excellence I: Participation Panel Presentations & Discussions	Small Group Work Semi-Open Space Technology to discuss: Capacity, Partnerships and Guidelines for Assessing RE
12:15 - 1:15	Lunch	Lunch
1:15 - 2:30	Research Excellence 2: Quality Talk Show Format	Fish Bowl with Coady Diploma participants
2:30 - 2:45	Break	Break
2:45 - 4:30	Research Excellence 3: Influence World Café hosted by 4-6 participants.	Report Back on Capacity, Partnerships, & Guidelines Personal & Collective Learning Synthesis
4:30 - 5:00	Break	Wrap Up Day 2 & Learning Forum
5:15 - 6:00	Public Event with Michael Edwards (Schwartz Auditorium) Reception to follow	Dinner on own (or informal groups)

Need to add rooms for each session

John D. Cameron

Associate Professor

Department of International Development Studies

Dalhousie University

John D. Cameron is Associate Professor and Chair of the Department of International Development Studies at Dalhousie University in Halifax, Nova Scotia. His is also the current President (2012-14) of the Canadian Consortium of University Programs in International Development Studies (CCUPIDS) and a board member of the Canadian Association for the Study of International Development (CASID).

His research interests focus on two broad areas:

1) political struggles over indigenous rights in Bolivia (where he is an associate researcher with the Bolivian NGO *Fundación TIERRA*), and

2) the ways in which development issues are represented by NGOs to the general public in Canada and other countries of the global North. His recent publications include a book titled *Struggles for Local Democracy in the Andes* (Lynne Rienner Press, 2009) and various journal articles, including "Development Made Sexy: How it happened and what it means" (*Third World Quarterly*), "Development is a Bag of Cement: The Infrapolitics of Participatory Budgeting in the Rural Andes" (*Development in Practice*), "Bolivia's Contentious Politics of 'Normas y Procedimientos Propios'" (*Latin American and Caribbean Ethnic Studies*), "Indigenous Autonomy and the Contradictions of Plurinationalism in Bolivia" (*Latin American Politics and Society*).

He also recently co-edited with Fahim Quadir and Rebecca Tiessen a special issue of the *Canadian Journal of Development Studies* on teaching and learning in International Development Studies (2013).



Summary of Research by John Cameron, Dalhousie University

Name(s) of Researchers	John Cameron (Dalhousie University) + Fundación TIERRA (Bolivia)
Title	Associate Professor
Organization	Dept. of International Development Studies, Dalhousie University
Contact details	john.cameron@dal.ca
Research project title	Building Research Capacity for Indigenous Self-Governance in Bolivia
Location of research	Bolivia
Dates research conducted	August 2012 – ongoing
Partner(s)	Fundación TIERRA (Bolivian NGO)
Funder(s)	IDRC, SSHRC
Abstract	<p>This project was designed with two objectives:</p> <p>a) to conduct and disseminate produce policy-relevant and academic research on indigenous autonomy in Bolivia, and;</p> <p>b) to develop viable and sustainable methodologies for action-research and NGO-academic collaboration between Dalhousie University and the NGO Fundación Tierra.</p> <p>Notable activities and outputs in Year 1 of the project include: signing of a research agreement between Dalhousie and Fundación TIERRA, 3 internal staff workshops at Fundación Tierra, organization of 14 workshops in indigenous municipalities on indigenous and municipal autonomy for indigenous leaders, participation in meetings of the Inter-Institutional Platform of Support for Indigenous Autonomy and the National Council of Indigenous Autonomies, presentation of research findings at the meeting of the Latin American Association of Legal Anthropologists (RELAJU) in Sucre, Bolivia, and the implementation of and experimentation with proposed methodologies for action-research</p>
Types of research methods used.	Observation, Participant Observation, Focus Groups, Document Review, Semi-formal Interviews, Collaborative writing, informal conversation
E-links and other materials related to the project	John Cameron. 2013. "Bolivia's Contentious Politics of 'Normas y Procedimientos Propios'" Latin American and Caribbean Ethnic Studies 8, 2: 179-201.
Did or will your research project lead to a second phase?	Not yet.

Carl Conradi

Programme Officer

Roméo Dallaire Child Soldiers Initiative

Carl Conradi is a programme officer with the Romeo Dallaire Child Soldiers Initiative. He is a researcher and practitioner who has worked extensively on mediation and conflict resolution with a focus on child soldiery. Carl holds an MA in Conflict, Security and Development (King's College London).

Carl first assisted the Roméo Dallaire Child Soldiers Initiative in 2009, when he conducted three months of research in Bukavu (Democratic Republic of Congo) concerning communication strategies aimed at raising awareness of DDR processes amongst active child soldiers. He returned to the Initiative in 2012 to act as chief researcher and focal point for programmes related to child piracy.

Carl graduated from King's College London with a Master's in Conflict, Security and Development. He has worked in Somalia, the Democratic Republic of Congo, Lebanon, Yemen, Egypt and at the International Criminal Court in the Hague.



Name(s) of Researchers	Dr. Shelly Whitman, Carl Conradi
Organization	The Roméo Dallaire Child Soldiers Initiative
Contact Details	Dr. Shelly Whitman (Executive Director) 1.902.494.663+, shelly@childsoldiers.org Carl Conradi (Programme Officer) 1.902.494.2392, carl@childsoldiers.org
Research Project Title	Security Sector Interactions with Children in Marine Piracy
Location of research	East Africa (Somalia, Kenya, Djibouti, Seychelles) West Africa (Sierra Leone, Nigeria)
Dates research conducted	Ongoing
Partner(s)	The Dalhousie Marine Piracy Project (DMPP) The Resilience Research Centre
Funder(s)	The TK Foundation
Abstract	<p>There is a growing body of anecdotal evidence which suggests that the phenomenon of child recruitment into maritime piratical activity is on the rise. However, most security sector actors – including navies, private maritime security companies (PMSCs), law enforcement agencies and judicial authorities – continue to operate with little or no doctrinal guidance concerning how to interact with children at sea.</p> <p>The purpose of the present research project is to determine the various factors that place children at elevated risk of being recruited by pirate gangs; the methods by which adult pirates actually recruit children; the spectrum of interactions that security sector actors might commonly have with child pirates; and current good practices that may have been developed ad hoc when security sector actors have been forced to engage child pirates in the past.</p> <p>Research findings will subsequently influence the creation of a handbook on child pirates for maritime security sector actors.</p>
Types of research methods used	<ul style="list-style-type: none"> • Quantitative and qualitative questionnaires • Focus groups • Scenario-based roundtable workshops
E-links and other materials related to the project	http://www.childsoldiers.org/files/publications/-2012DMPP-Children-Youth-Marine-Piracy.pdf
Did or will your research project lead to a second phase?	Yes. Following the project's initial research phase, findings will inform the creation of a handbook on child maritime piracy for security sector actors. The Dallaire Initiative then aspires to conduct scenario-based training with various audiences (e.g. navies, private maritime security companies, law enforcement agencies, etc.), with said handbook acting as the foundational pedagogical tool.

Holly Catalfamo

Researcher & Industry Liaison

Niagara-on-the-Lake Campus

As co-ordinator of Niagara College's Human Resource programs, Holly Catalfamo has made applied research and innovation a major focus, acting as a faculty lead on projects as well as getting students in the Business Administration – Human Resources (Co-op) and Human Resources Management Graduate programs to take part in course-based research projects.

Ventures in which Holly has played a lead role include a course-based project for her students that saw them participate in a partnership between Niagara College and Ntinga, an economic development agency in South Africa.

Holly has also been a faculty lead on several standalone projects at Niagara Research, including "Applied Research in the Postsecondary Classroom," an evaluation of applied research, and "A Second Career and a Second Chance," an examination of Ontario's Second Career program. She has presented findings from her research to the International Society for Educational Planners, the College Degree Operating Group and the Ministry of Training, Colleges and Universities. Her Second Career study was also published in the Journal of the International Society for Education Planning.

Holly's experience with research began while she was studying for her Doctorate of Education at Brock University, which she received in 2000. She has taught at Niagara College since 2003.



Name(s) of Researchers	Holly Catalfamo, Marti Jurman Niagara College Canada
Title	Mulheres Mil Impact Assessment
Organization	Niagara College Canada
Contact Details	Holly Catalfamo hcatalfamo@niagaracollege.ca
Research Project Title	Mulheres Mil Impact Assessment
Location of research	Brasil
Dates research conducted	April 2012- to March 2014
Partner(s)	Brasil – Ministry of Education
Funder(s)	IDRC
Abstract	<p>The Mulheres Mils Impact Assessment (MMIA) project is in the process of developing research tools and methodology to allow Brazilian stakeholders to measure the impact of the Mulheres Mil program. The Mulheres Mil program (meaning a thousand strong women) began as a collaboration between Canada and Brasil to support marginalized women in Brasil, many of who are poorly educated, socially and economically vulnerable. The intent of the program is to remove these women from their position of vulnerability by providing them with life skills, education, and vocational training. The long term goals of the Mulheres Mil program include: to improve participants' lives, regional and national economic development and greater participation from disadvantaged women in the political process.</p> <p>By designing impact assessment tools and a research methodology, the project will provide Brazilian stakeholders with an opportunity to examine the impact of this program on the women and their families, the educational institutions and their staff, and the broader community.</p>
Types of research methods used	Qualitative and quantitative research methods including surveys; semi-structured interviews; focus groups; and document analysis.
E-links and other materials related to the project	Not available at this time.
Did or will your research project lead to a second phase?	It is our hope that this project will lead to a second phase of the project.

Brian Tomlinson

Executive Director

AidWatch Canada

Brian Tomlinson is currently Executive Director of AidWatch Canada, which focuses on issues related to Canadian aid priorities, CSO development effectiveness and global aid trends. Brian retired in June 2011 as Senior Policy Analyst (Aid Policy) at the Canadian Council for International Co-operation (CCIC). He is widely published on Canadian international cooperation, with particular emphasis on policy issues related to international assistance, including the implementation of the [ODA Accountability Act](#). He was active in the preparation for the Busan High Level Forum on Aid Effectiveness (2011) and is currently the co-chair for the [Task Team on CSO Development Effectiveness and the Enabling Environment](#).



Brian recently worked as a consultant with CIVICUS as editor for their [2013 State of Civil Society Report](#) on enabling conditions for CSOs. He is working with [UNDP China](#) on an e-book highlighting experiences of donors in their relationships with CSOs in aid delivery drawing lessons for southern aid providers. The e-book will be published and launched at the end of September. He is working with the CSO Working Group on CSO Enabling Environment drawing together evidence of trends in enabling environment issues as a CSO contribution to the OECD monitoring of progress in relation to the outcome of the Busan High Level Forum. This evidence will be presented to a Ministerial meeting of the [Global Partnership for Effective Development Cooperation](#) in 2014.

A research paper on the allocation of Canada's Fast Start Finance for climate change adaptation and mitigation, undertaken with the Canadian CSO working group, [C4D](#), will be published by C4D in October 2013.

Name(s) of Researchers	Brian Tomlinson
Title	Executive Director
Organization	AidWatch Canada
Contact Details	Brian.t.tomlinson@gmail.com
Research Project Title	Documenting Enabling Conditions for Civil Society Organizations
Location of research	Global involving country level CSO processes in approx 13 countries
Dates research conducted	July to October 2013
Partner(s)	Country-level members of the global CSO Partnership for Development Effectiveness (CPDE); CPDE's Working Group on CSO Enabling Environment; CIDSE/Trocaire (Protestant and Catholic Church coalitions based in Europe; Reality of Aid Africa.
Funder(s)	SIDA

Abstract	<p>This research will contribute to country level and global CSO initiative to improve the enabling conditions for CSOs to be truly effective development actors and partners.</p> <p>The research documents current conditions in approximately 13 to 15 countries (expanding the numbers of countries following the first phase) based on existing documentation (ICNL, Amnesty and Human Rights Watch etc), country level civil society processes and research undertaken by selected members of the CPDE Working Group on Enabling Environment (CIDSE/Trocaire), and global initiatives such as CIVICUS work on an Enabling Environment Index.</p> <p>The goal of the first phase of this research is to document and synthesize evidence of progress at the country level. The immediate target for the research is the OECD/UNDP monitoring process of commitments made at the Busan High Level Forum on Aid Effectiveness and the Ministerial meeting planned for the second quarter of 2014.</p> <p>CSOs are full members of the Global Partnership for Effective Development Cooperation and will participate in the Ministerial meeting. CSOs within each country involved in the research will take the findings forward within their country as appropriate.</p> <p>AidWatch Canada is working with the Co-Chairs of the CPDE Working Group to coordinate and synthesize the evidence for submission to the OECD by the end of October 2013.</p>
Types of research methods used	<p>Development of a shared framework for assessing enabling conditions for CSOs by the CPDE Working Group;</p> <p>Review of global and country level documentation on enabling conditions for civil society organizations;</p> <p>Country-level civil society consultation/research on enabling conditions (framed by a CPDE agreed framework for the key areas affecting enabling conditions for CSOs.</p> <p>Summary of evidence at the country level for 13 to 15 countries.</p> <p>Synthesis of the key findings from the research and presentation to the OECD/ UNDP monitoring process for progress in realizing the commitments made at the 2011 Busan High Level Forum on Aid Effectiveness.</p>
E-links and other materials related to the project	<p>A Monitoring Framework for Assessing Progress for a CSO Enabling Environment: http://www.realityofaid.org/assessing-progress-for-a-cso-enabling-environment-guiding-questions-to-accompany-the-cpde-framework/</p>
Did or will your research project lead to a second phase?	<p>Yes. This will initiate an ongoing monitoring/research effort by the Working Group on CSO Enabling Environment, as a lobbying tool in relation to country level conditions as well as the Ministerial Meeting of the Global Partnership on Effective Development Cooperation, which will take place in the second quarter of 2014 in Mexico.</p>

Edwin MacLellan

Cape Breton University

Edwin MacLellan is a Professor of Engineering at Cape Breton University. In addition to his teaching duties, he has been involved in international development for 25 years including projects in India, Southern Africa and the Caribbean. His primary interest is environmental health and especially hygiene and sanitation promotion; along with community based natural resource management.

Edwin's current work involves research on the linkage between health and environment in Zambia, especially related to diarrhea, malaria, helminths (worms) and acute respiratory infections (e.g. pneumonia). In particular, he and partners in Zambia are estimating the percentage of the disease burden that is linked to the environment and also determining whether the national health policy adequately reflects this environmental component.

He is also working with partners in Tamil Nadu on natural resource management with tribal caste communities in the Western Ghats. He has a PhD from the University of Waterloo and is a past recipient of his institution's Excellence in Teaching Award.



Name(s) of Researchers	Allan Mbewe (Zambia), Edwin MacLellan (Canada)
Title	Reducing the Disease Burden Linked to the Environment in Sub-Saharan Africa
Organization	University of Zambia and Cape Breton University
Contact Details	Edwin MacLellan, PhD, PEng Cape Breton University Sydney, NS, B1P 6L2 Email: edwin_maclellan@cbu.ca Tel: 1147-563-902
Research Project Title	Reducing the Disease Burden Linked to the Environment in Zambia's Peri-Urban Children
Location of research	Zambia
Dates research conducted	This Zambian research is based on three completed five year environmental health training projects that operated in Southern Africa during the 2011-1995 period
Partner(s)	Allan Mbewe, University of Zambia Edwin MacLellan, Cape Breton University Collaboration with former project partners at Chainama College of Health Sciences, Copperbelt University, Natural Resource Development College and the community of Musonda in Copperbelt Province
Funder(s)	None at this time, the team is using outcomes from three completed five year environmental health training projects
Abstract	This research concentrates on the health of Zambia's peri-urban children; considering the impacts of malaria, diarrhea, helminths (worms) and acute respiratory infections (e.g. pneumonia). The starting point is a literature review that attributes %25 to %33 of the global disease burden to the environment, using disability adjusted life years (DALYs) as an indicator. Based on national health surveys and published literature on Zambia for each disease component, the team estimates that the disease burden in Zambia that is linked to the environment is at least %40 of the total. The second part of the research employs outcomes from three completed five year environmental health projects involving more than 50 Zambian professionals from more than ten disciplines; along with contributions of more than 200 community leaders including many women. This latter action research component offers an assessment of community views on each disease and suggests solutions that would be low cost and socially acceptable. The stakeholders also examined national policy and had recommendations for reform.
Types of research methods used	Action research - stakeholders described community views on malaria, diarrhea, helminths (worms) and acute respiratory infections (e.g. pneumonia), especially as each impacts children. For example, they offered an explanation for why a young mother would draw water from a high risk shallow well, during a cholera epidemic. Stakeholders also defined the most important stressors and suggested cost effective solutions. Hence, the research outcomes are relevant to the participants. Case study analysis – the focus of this work is on Zambia, including an analysis of their national health policy Secondary research – this is employed to estimate disease burden linked to the environment, measured in disability adjusted life years (DALYs) and using Zambian health surveys
E-links and other materials related to the project	Not available at this time
Did or will your research project lead to a second phase?	This research is focused on lessons learned from three, five year environmental health projects. Hopefully the research will be funded

Emmay Mah

Director of Policy & Governance

Dignitas International

Over the last 10 years, Emmay has worked in East, West, and Southern Africa, managing programs in a number of thematic areas including child rights and protection, gender, health and HIV/AIDS. Prior to entering the field of international development, she worked for the Government of Ontario.

Emmay completed her MSc at the London School of Economics and Political Science and her BA at York University.

She has worked for Dignitas International since 2010, first as the Program Manager for the Malawi Country Program, and currently, as the Director of Policy and Governance based in Toronto.

Areas of professional interest include organizational development, knowledge translation, global health advocacy and Indigenous / Aboriginal health.



Name(s) of Researchers	Fabian Cataldo, Senior Scientist
Title	Summary prepared by: Emmay Mah, Director of Policy & Governance
Organization	Dignitas International
Contact Details	e.mah@dignitasinternational.org 20 Toronto St., Ste 1220, Toronto ON, M5C 2B8 t: 416-260-3100 ext 101
Research Project Title	Understanding HIV-related Vulnerabilities in Zomba, Malawi: The <i>Chiopsezo</i> Project
Location of research	Zomba District, Malawi
Dates research conducted	September 2012 – June 2013
Partner(s)	<p>Researchers: Fabian Cataldo, Vanessa van Schoor, Eric Umar and Sonia Maosa</p> <p>Research Partner:</p> <ul style="list-style-type: none"> • University of Malawi, College of Medicine <p>Community Partners:</p> <ul style="list-style-type: none"> • Centre for the Development of People (CEDEP) • Cobbe Barracks Hospital • Malawi Network of People Living with HIV/AIDS (MANET+) • Orphan Support Africa • Tilimbike Peer Group • World Fish Centre • Youth Network and Counseling (YONECO) • Zomba Central Hospital • Zomba District Health Office • Zomba Mental Hospital • Zomba Police • Zomba Prison
Funder(s)	Open Society Initiative for Southern Africa (OSISA)
Abstract	<p>The <i>Chiopsezo</i> study explored HIV-related vulnerabilities and equity issues for population groups “most-at-risk” of HIV infection (or re-infection), who may experience stigma, marginalization and discrimination in relation to accessing health services. Partnering with civil society representatives from these groups, the study used a peer-ethnographic approach based on community consultations, semi-structured interviews, and mapping of services. The groups identified (commercial sex workers, men who have sex with men, substance users, armed forces, street kids and adolescents, fishermen and domestic workers) were involved at every stage of the project design, data collection and analysis. Results show challenges with prevention, testing and disclosure are similar across diverse groups, but tailored approaches are needed to address the specific nature and circumstance of HIV exposure, and barriers to accessing services, experienced by particular groups. Recommendations focus on the need to customize prevention, treatment and care strategies, delivered through non-discriminatory approach, to reduce fear of stigma, judgement and prosecution.</p>
Types of research methods used	Participatory Research, Qualitative In-depth Interviews, Participatory Ethnographic Evaluation Research (PEER) methodology (Price & Hawkins 2002)
E-links and other materials related to the project	Not yet available.
Did or will your research project lead to a second phase?	The study resulted in a number of program and policy recommendations. Dignitas is presently developing plans to take these forward with its civil society partners in Malawi and exploring how to integrate the findings into its medical program plans and activities. The organization will examine potential opportunities to conduct a second phase of research beyond Zomba District.

Fay Fletcher

Associate Professor, Faculty of Extension

University of Alberta

Fay Fletcher is an Associate Professor in the Faculty of Extension at the University of Alberta. Using a community based participatory approach; she explores the impact of education and culture on health and strives to enhance access to health promotion and research education with Aboriginal people and communities. Her doctoral research explored the social construction of gender and culture as well as individuals' understandings and perceptions of diversity, multiculturalism and immigration.

Most recently, Dr. Fletcher is working with Alexis Nakota Sioux Nation, Enoch Cree Nation, and Maskwacis Cree Nations as well as Buffalo Lake and Kikino Metis Settlement on health intervention strategies for youth.



Name(s) of Researchers	Fay Fletcher
Title	Associate Professor, University of Alberta
Organization	University of Alberta
Contact Details	780-492-2283 fay.fletcher@ualberta.ca
Research Project Title	Life Skills Training for Aboriginal Youth (LSTAY) and Métis Settlements Life Skills Journey (MSLSJ)
Location of research	Maskwacis First Nations, Buffalo Lake Metis Settlement, Kikino Metis Settlement
Dates research conducted	2009 -- present
Partner(s)	Buffalo Lake Metis Settlement, Kikino Metis Settlement, Maskwacis Four Nations (Samson Cree Nation, Montana First Nation, Ermineskin Cree Nation and Louis Bull Tribe)
Funder(s)	Alberta Health Services, Government of Alberta; Alberta Centre for Child, Family and Community Research (ACCFRC); Alberta Human Services, Government of Alberta.

Abstract	<p>The primary purpose of the Life Skills Training for Aboriginal Youth (LSTAY) and Métis Settlements Life Skills Journey (MSLSJ) programs are to increase life skills awareness in a culturally appropriate manner, with the intent of addressing substance abuse, violence, and bullying in First Nations and Métis communities.</p> <p>The purpose of the current phase of the project, the Life Skills Journey program, is to positively affect resilience among Métis Settlement children and youth, aged 7-14, through a life skills program. This program, developed through a community-grounded approach, addresses community-identified issues such as bullying, substance use, gambling, grieving and loss.</p> <p>The project includes and evaluation of the program's impact on the individual participant and the community. A secondary purpose of this project is to develop youth leadership so that older youth (aged 18-24) can deliver the program under guidance from adult mentors.</p>
Types of research methods used	<p>Pre and post quantitative survey, focus groups, outcome mapping, most significant stories of change</p>
E-links and other materials related to the project	<p>Fletcher, F., Baydala, L., Hibbert, A., and F. Robertson. (May 2, 2013). Interactive Focus Group Tools. <i>CES4Health.info</i>. Retrieved from http://ces4health.info/find-products/view-product.aspx?code=W64JY7FS.</p> <p>Baydala, L., Fletcher, F., Worrell, S., Kajner, T., Letendre, S., Letendre, L. (in press). Partnership, knowledge translation, and substance abuse prevention with a First Nations community". <i>Progress in Community Health Partnerships: Research, Education and Action</i></p> <p>Baydala, L., Worrell, S., Fletcher, F., Letendre, S., Letendre, L. and Ruttan, L. (2013). "Making a place of respect": Lessons learned in carrying out consent protocol with First Nations Elders. <i>Progress in Community Health Partnerships</i>. Vol. 7(2). 135-43. Retrieve from: http://muse.jhu.edu/journals/progress_in_community_health_partnerships_research_education_and_action/toc/cpr.7.2.html (also attached)</p> <p>*Fletcher, F., Baydala, L., Letendre, L., Ruttan, L., Worrell, S., Letendre, S., & Schramm, T. (2011). "No Lone Person:"The Ethics Consent Process as an Ethical Dilemma in Carrying out Community-Based Participatory Research with a First Nations Community. <i>Pimatisiwin: A Journal of Aboriginal and Indigenous Community Health</i>. Retrieve from: http://www.pimatisiwin.com/online/?page_id=953 (also attached)</p> <p>*Kajner, T., Fletcher, F. Makokis P. (2011). Balancing head and heart: The importance of relational accountability in community-university partnerships. <i>Innovative Higher Education</i>, 37 (5): Digital Object Identifier (DOI) 10.1007/s10755-011-9206-8</p> <p>Baydala, Letendre, S., Ruttan, L., Worrell, S., Fletcher, F., Letendre, L., Schramm, T. (2011). "Why do I need to sign it?" Issues in Carrying out Child Assent in School-Based Prevention Research with a First Nation Community. <i>First Peoples Child & Family Review</i>, 6 (1): 99-113. http://www.fncaringssociety.com/volume-6-number-1-2011</p> <p>Metis Settlements Life Skills Journey see www.metislifefskills.com</p>
<p>Did or will your research project lead to a second phase?</p>	<p>Yes, this project follows up on a much smaller scale life skills program with Alexis Nakota Sioux Nation (by the same Principle Investigators) and the Metis Life Skills currently underway is one piece of the First Nations Life Skills research that was done with Maskwacis Cree.</p>

Fraser Reilly-King

Policy Analyst – Aid and International Cooperation

Canadian Council for International Co-operation

Fraser is the Policy Analyst on Aid and International Cooperation for the Canadian Council for International Co-operation (CCIC), the umbrella organization for Canadian not-for profit organizations engaged in international development work. He sits on the Management Committee of the Reality of Aid Network as Vice-Chair, and is the North American representative to the CSO Partnership for Development Effectiveness.

Prior to joining CCIC, Fraser worked for eight years at the Halifax Initiative Coalition (HI), the Canadian presence for public interest research, advocacy and education on International Financial Institutions (IFIs) and Export Credit Agencies (ECAs). While at HI, he worked extensively on issues related to global governance, international development finance, and human rights and the IFIs, among other things.

Fraser has also worked at the United Nations Association in Canada, the Youth Unit of the United Nations, and as an English teacher in Ecuador.

In a volunteer capacity, he has sat on the boards of the Canary Research Institute on Mining, Environment and Health and UNIFEM Canada. He writes a regular blog on aid and development issues for the Ottawa Citizen. He has a Masters in Development Studies from the London School of Economics.



Name(s) of Researchers	Fraser Reilly-King, CCIC, and Shannon Kindornay, The North-South Institute
Title	Policy Analyst
Organization	Canadian Council for International Co-operation
Contact Details	1 613 241-7007, ext. 306 freillyking@ccic.ca
Research Project Title	"Investing in the Business of Development: Bilateral Donor Approaches to Engaging the Private Sector"
Location of research	Ottawa, Canada
Dates research conducted	Mapping of policies, January – June 2012 Writing up of findings, July to November Finalization of content, December Release of report, January 2013
Partner(s)	There were no community partners. Shannon and I did the research ourselves, but also leaned on some interns to help with some of the mapping
Funder(s)	IDRC (for CCIC) and CCIC members; IDRC and CIDA for NSI

Abstract	<p>Despite a renewed focus by bilateral donors on promoting economic growth and the private sector as driving forces behind development, there has been relatively little comparative analysis of donor policies for achieving this. This paper fills that gap. Taking a framework analysis approach, the paper finds that donors take an apolitical and technocratic approach to growth and the private sector that largely ignores ongoing debates about the role of the state in development. Donors see the solutions to development lying in markets—to promote solutions to growth (promoting private sector development) and solutions to development (partnering with the private sector for development). Donors see increasing partnerships with the private sector (increasingly their own) as a win-win-win-win situation for recipient governments, donors, the private sector and civil society. Yet, this positive framing is unlikely to survive the realpolitik at country level where the interests of different actors often diverge.</p>
Types of research methods used	<p>The research is based on a framework analysis approach. Framework analysis is often used in policy research, and when the sample is pre-designed and/or issues have been identified a priori. The research process included the following steps: familiarisation with content; identification of a thematic framework; indexing (where information is identified as corresponding to a particular theme); charting (whereby information is arranged based on charts of themes); and interpretation.</p>
E-links and other materials related to the project	<p>Full report (E): http://www.ccic.ca/files/en/what_we_do/2013-01-11_The%20Business_of_Development.pdf</p> <p>Executive Summary (E): http://www.ccic.ca/files/en/what_we_do/2013-01-11_The_Business_of_Development_Exec_Summ.pdf</p> <p>Executive Summary (F): http://www.ccic.ca/files/fr/what_we_do/2013_01_les_affaires_du_developpement_resume.pdf</p>
Did or will your research project lead to a second phase?	<p>Yes. Although somewhat unrelated to the first.</p> <p>The first phase sought to map out how different OECD donors are approaching growth and the private sector to determine whether there were common trends among the donors. The North-South Institute has followed on from this with some research into modalities that different donors are pursuing to partner with the private sector, and also did a historical review of CIDA's approach to the private sector. These both deepened and broadened the scope of the original paper, adding further dimensions to our provisional mapping. I acted as a reader for both.</p> <p>Now CCIC is doing a bit more self-reflection to look at the approaches that our members are taking to engaging with the private sector – both in terms of promoting private sector development, partnering with the private sector and working to improve corporate behaviour (from outside and within). We are doing this to add more meat to the bones of the theoretical frameworks that we have developed through the other papers. Working through a steering group of organizations with a range of experience in engaging the private sector, in September CCIC launched a comprehensive survey to map how Canadian CSOs are engaging the private sector. We are also hoping the survey will identify key lessons learned, effective tools and practices, opportunities for sharing and collaborating, and consensus areas for future policy recommendations. The responses will form the basis of a report expected in November 2013.</p>

Jean Christie

Food Security Policy Group

Jean has worked for over 40 years with international civil society organizations that do some combination of development cooperation, defence of human rights, public policy advocacy and public education, from a social justice perspective. She was Executive Director of Inter Pares in the late 1980s/early 1990s; Director of International Liaison with RAFI - now the ETC Group, for most of the 1990s; and Executive Director of the Voluntary Sector Forum in the early 2000s. In these positions Jean was responsible for a variety of program development and management tasks, in Canada, the Caribbean, Africa, Latin America and Asia.

She now works as an independent consultant. Most of her contracts in recent years have been in the areas of evaluation and monitoring, organizational planning and development, and public policy research and advocacy – almost entirely with international civil society organizations, coalitions and networks. She has been involved with the Food Security Policy Group since its inception in 1996, and regularly assists this coalition of 21 Canadian-based organizations with public policy research related to global food security. It is some of this work that she will draw on at this event.



Name(s) of Researchers	<p>Canada: Brian Tomlinson (statistical spending analysis), Bill Morton (multilateral and non-CIDA commitments), Jean Christie (synthesis of four studies)</p> <p>Ethiopia: Canadian Hunger Foundation and local consultant Reach Consult Ltd.</p> <p>Honduras: Canadian Foodgrains Bank and Honduras-based consultants Angela Bunch and Alexandra Lenton</p>
Organization	Food Security Policy Group (a coalition of Canadian CSOs)
Contact Details	Paul Hagerman Canadian Foodgrains Bank p_hagerman@foodgrainsbank.ca 204 944-1993
Research Project Title	Food Security Policy Group's Assessment of CIDA's Food Security Strategy in Ethiopia and Honduras (2012-2013)
Location of research	Honduras, Ethiopia, Canada
Dates research conducted	2011- 2013
Partner(s)	As above (names of researchers and lead organizations)
Funder(s)	FSPG member organizations
Abstract	<p>In 2011/12, the FSPG undertook independent research on the implementation of CIDA's Food Security Strategy (FSS), to help the coalition's members understand how CIDA is implementing its FSS, and whether the new strategy was changing CIDA's approach to food security "on the ground".</p> <p>The research also aimed to assess the strengths and limitations of CIDA's approach, from the perspective of civil society partners in selected CIDA program countries where food security is a priority. For the FSPG, the research was intended to produce a base of evidence with which to engage CIDA on the future implementation of its Food Security Strategy, and signal ways that civil society organizations might be involved. CIDA officials were consulted in the early stages of the design of this research to help identify potential gaps in what this work was seeking to achieve.</p>
Types of research methods used	<p>Careful country selection for case studies, based on specific criteria)</p> <p>Development of common research questions for all studies, and initiative overall</p> <p>Statistical analysis of CIDA spending data for both countries, by DAC spending code, for 3-year periods pre-and post-Food Security Strategy</p> <p>Desk research on multilateral and non-CIDA commitments to food security</p> <p>2 field studies (Honduras and Ethiopia) each of which involved CIDA project data analysis, interviews, focus groups and validation processes</p> <p>Analysis and synthesis of findings from all studies</p> <p>Periodic consultation with CIDA staff during the research process, and a workshop with CIDA staff on completion</p>
E-links and other materials related to the project	<p>1. Synthesis report of all studies (English and French)</p> <p>http://www.ccic.ca/files/en/working_groups/2013_07_19_Case_Studies_FSPG.pdf</p> <p>http://www.ccic.ca/files/fr/working_groups/2013_07_19_Case_Studies_FSPG.pdf</p>
Did or will your research project lead to a second phase?	Yes – the research was designed to be used in policy advocacy with officials and politicians. Meetings have been held with DFATD, AAFC, and Minister's staff. Additional meetings are planned and will continue into 2014

Jean Symes

Inter Pares

Jean supports Inter Pares' Africa program, and is responsible for policy analysis and program development on extractive industries and taxation. Jean's previous work at Inter Pares includes Program Coordinator and Inter Pares' Latin America program. She developed its programs in Peru and Colombia, with a focus on peacebuilding, refugees and internally displaced people, bringing a feminist perspective to human rights protection. Jean has been responsible for the development, coordination and editing of various research initiatives related to her work with civil society organizations, including sexual violence against women in conflict and post-conflict, migration, microfinance, and social impact reviews related to extractive industries in Latin America.



She is currently providing technical support to an African-Canadian collaborative research project on land grabs in Africa. She is Chair of the Canary Research Institute for Mining, Environment and Health, on the Steering Committee of the Canadian Network on Corporate Accountability and the Board of MiningWatch Canada.

Name(s) of Researchers	Assétou Samaké, Mamadou Goïta, René Segbenou (principal researchers) Steering committee: Eric Chaurette and Jean Symes, Inter Pares; Francis Ngang, Inades Formation / COPAGEN; Dominique Caouette, Université de Montréal.
Title	Jean Symes, Economic Justice Program Manager
Organization	Inter Pares (project leader and coordinator) COPAGEN (on the ground researchers) REDTAC (Université de Montréal) – research support
Contact Details	Inter Pares Jean Symes : jls@interpares.ca Eric Chaurette : echaurette@interpares.ca
Research Project Title	Étude participative sur les acquisitions massives de terres agricoles en Afrique de l'Ouest et leur impact sur l'agriculture familiale et la sécurité alimentaire des populations locales. Participative Study on Massive Acquisition of Agricultural Land in West Africa, and its Impacts on Family Agriculture and Food Security of Local Populations
Location of research	West Africa: Bénin, Mali, Guinée, Guinée-Bissau, Senegal, Côte d'Ivoire, Niger, Burkina Faso, and Togo
Dates research conducted	Ongoing: research began April 1st, 2012. First phase complete: March 2013 Anticipated end date: March 2015.
Partner(s)	Coalition pour la protection du patrimoine génétique africain (COPAGEN) Réseau d'étude des dynamiques transnationales et de l'action collective (RED-TAC)- CÉRIUM, Université de Montréal
Funder(s)	IDRC Inter Pares / CIDA USC Canada Comité catholique contre la faim (CCFD- France) Swiss Aid

Abstract	<p>The study on massive acquisition of agricultural land in West Africa was officially launched in an inaugural workshop in Abidjan in June 2012. The project aims to contribute to a better understanding of the extent of land acquisition in West Africa, as well as its impact on food security and livelihoods of local populations.</p> <p>The participative research methodology is intended to allow peasant associations and affected communities to develop courses of action to construct a framework for land acquisitions that will better ensure respect for the rights of communities and their food security.</p>
Types of research methods used	<p>The research is in two phases:</p> <p>Phase 1: diagnostic of land grabs in West Africa</p> <p>Methodology workshop to determine collectively the research method to use, scope of research, objectives, etc.</p> <p>A thorough literature review (both online and secondary sources)- e.g. landmatrix, and farmlandgrab.org</p> <p>On the ground research in each country, including interviews and documentation review (eg, meet with government departments, examine land records)</p> <p>Establishment of a database containing the main land acquisitions identified in each country (ongoing)</p> <p>Research project website created and researchers in Africa trained on how to upload findings for monitoring of land acquisitions in “real-time” http://terres.redtac.org/</p> <p>Phase 2: impact studies</p> <p>Three countries were selected to carry out more in-depth impact studies of the land acquisitions. In each of these countries 2 to 3 study sites have been identified.</p> <p>Researchers will carry out interviews and focus groups with communities affected by land acquisitions. Interviews will also be conducted with entities involved in facilitating land acquisitions (government, other stakeholders) and the land acquirers themselves.</p> <p>Researchers from Université de Montréal are accompanying the local research teams with cameras and recorders to gather testimonies that can also be used in the future to inform citizens of the impacts of land acquisitions.</p> <p>Results from the research will be presented in each of the countries and thereafter at the COPAGEN annual forum for validation of results.</p>
Did or will your research project lead to a second phase?	<p>As mentioned above, the project itself encompasses two phases, the (ongoing) second phase of which includes impact studies in three countries (Guinea-Bissau, Guinea, and Côte d'Ivoire). Nevertheless, there is interest in carrying out impact studies in the other six countries involved, based on the methodological framework developed in the study. We are presently seeking funding to carry out these impact studies.</p>

Dr. Joanna Ochocka

Executive Director

Centre for Community Based Research

Dr. Ochocka promotes community based research in both academia and community. She is an adjunct professor in the Department of Sociology and at Renison University College at University of Waterloo and is currently teaching PAR and Community Engagement courses. She serves as vice-chair of Community Based Research Canada, a national network for individuals and institutions involved in community engaged scholarships. She was the organizer of CU Expo 2011, a Canadian led international conference that brought together about 550 scholars, practitioners and community members to showcase innovative, community-university research projects. For the last 17 years, she has directed the Centre for Community Based Research (CCBR). CCBR is an independent, non-profit organization with strong experience in community based research in Canada and internationally (over 350 projects in 30 years).



Joanna is one of the leaders in the use of participatory action research approach and she practices community based research as a tool to mobilize people for social change. She has directed a number of large-scale research studies including multiple community-university partnerships. Her research and action has focused on community mental health for people with serious mental health issues, on cultural diversity and immigration, and on community supports for marginalized populations.

Name(s) of Researchers	Joanna Ochocka
Title	Executive Director/Associate Professor Adjunct
Organization	Centre for Community Based Research
Contact Details	joanna@communitybasedresearch.ca
Research Project Title	Taking Culture Seriously in Community Mental Health
Location of research	Toronto and Waterloo Region, Ontario
Dates research conducted	2005-2011
Partner(s)	Principal Investigator: Joanna Ochocka, Centre for Community Based Research (CCBR); Wilfrid Laurier University, Psychology Co-investigators: Rich Janzen, CCBR; Anne Westhues, Wilfrid Laurier University; Geoffrey Nelson, Wilfrid Laurier University; Laura Simich, Centre for Addiction and Mental Health (CAMH); Nora Jacobson, CAMH; Sarah Maiter, York University; Andrew Taylor, CCBR.
Funder(s)	Social Sciences and Humanities Research Council (SSHRC) and Ontario Trillium Foundation

Abstract	<p>Taking Culture Seriously in Community Mental Health”, was a five-year (2005-2011) Community University Research Alliance (CURA) that brought together over 45 diverse university and community partners in the Toronto and Waterloo regions of Ontario, Canada. The purpose of this research project was to explore, develop, pilot and evaluate how best to provide community-based mental health services and supports that will be effective for people from culturally diverse backgrounds.</p> <p>The project’s three phases were: (1) exploring diverse conceptualizations of mental health problems and practice, (2) developing culturally effective demonstration projects, and (3) evaluating demonstration projects. While five cultural linguistic communities were actively involved one of the project’s goals has been to emphasize the transferability of knowledge gained to all of multicultural Canada.</p> <p>This complex community-university research initiative demonstrated how community based research using participatory and action oriented approaches can stir innovative practice to address gaps and barriers in policy and in practice. This research initiative equipped and inspired people for change due to the collaborative knowledge production and knowledge mobilization efforts. The research project provided opportunities for reciprocal relationship building, including community members, mental health providers, policy makers and academics alike, as well as a necessary space for developing the self-determination that is crucial within cultural communities for change to occur.</p> <p>Out of the research and framework development, study partners clustered and developed twelve demonstration projects. The success of this community-based research initiative was laid in skilled facilitation, strong commitment to “foundation building” and democratic partnership structure.</p>
Types of research methods used	<p>The methodological framework of this project was Participatory Action Research (PAR). Ten researchers from participating ethno-cultural communities were hired and trained as community researchers / facilitators. These individuals were involved in all aspects of the research and they were ambassadors and agents of change within their respective communities.</p> <p>Five research methods were used to gain a wide range of perspectives.</p> <ol style="list-style-type: none"> 1. International literature review 2. Key informant interviews (service providers, ethno-linguistic leaders, academics, policy-makers) 3. Web survey (community mental health agencies across Ontario) 4. Focus groups (300 members of the 5 selected cultural groups) 5. Case studies (2 individuals experiencing mental health problems from each of the 5 selected cultural groups and two support people)
E-links and other materials related to the project	<p>http://www.communitybasedresearch.ca/takingcultureseriouslyCURA/index.html</p> <p>http://www.communitybasedresearch.ca/Project/view/id/1490.html</p> <p>Ochocka, J., Janzen, R., Wise, J., (2007). CURA Waterloo Community Forum. Waterloo, ON.(link)</p> <p>Ochocka, J., Janzen, R., (2007). CURA Punjabi Community Forum. Toronto, ON. (link)</p> <p>Ochocka, J., Wise, J. (2007). CURA Mandarin Community Forum, Toronto, ON.(link)</p> <p>Wise, J., (2007). CURA Latin American Forum, Toronto, ON.(link)</p> <p>Ochocka, J., Wise, J., (2007). CURA Polish Community Forum, Toronto, ON.(link)</p>

Dr. John Saxby

John Saxby is a researcher and consultant in international development, based in Ottawa, Canada. He has worked as an advisor and evaluator with government, international agencies, civil society organizations, foundations and universities, focusing on policy and programming related to capacity development and governance, particularly within civil society.

His experience includes twenty years with Canadian NGOs, four-plus years on secondment to CIDA as a program analyst, and related research, writing and university teaching.

He has lived and worked in southern Africa for nearly fifteen years.

Since 2001, he has worked with COEP as an analyst of organizational change and development, as an advisor on relations with international organizations, most recently documenting COEP's work in community economic development with rural communities in the Northeast. He holds a Ph.D. in Political Economy from the University of Toronto.



Name(s) of Researchers	John Saxby, senior researcher. The research team included, at different times: Guilherme Selles, Vandeilson do Santos, and Ana Nogueira Diniz.
Organization	COEP – Comitê de Entidades no Combate contra a Fome e Pela Vida (Committee of Entities in the Struggle against Hunger and for Life)
Contact Details	John Saxby: jsaxby@magma.ca (Ottawa, Canada) COEP: Andre Spitz, President: aspitz@furnas.com.br (Rio de Janeiro, Brazil)
Research Project Title	1. Documenting COEP's Programa Comunidades Semiárido; and 2. Translating and publishing the report on the Programa Both based on an earlier analysis of COEP, "Mobilising against Hunger and for Life: An analysis of capacity and change in a Brazilian network"
Location of research	Brazil: Rio de Janeiro and the rural semi-arid zones of the Northeast, especially in the states of Pernambuco, Paraíba, Ceará, Rio Grande do Norte, Sergipe and Alagoas.
Dates research conducted	Research: July 2008 – Sept. 2009. Translation and publication: December 2009 – Aug. 2011. Earlier foundational research: July 2003 – March 2004.
Partner(s)	Both projects were managed by a research unit within Carleton University, the Centre for Voluntary Sector Research and Development (since merged with the Carleton Centre for Community Innovation.)
Funder(s)	The two research projects were co-financed by the Canadian Partnerships Program of IDRC. The earlier study was co-financed by the European Centre for Development Policy Management (ECDPM).

Abstract	<p>Origins: This research began with an earlier analysis of COEP's remarkable growth in the decade following its founding in 1993. That study challenged COEP to show whether and how it had contributed to community well-being. In response, COEP documented the Programa Comunidades Semiárido, ten-plus years of development work with rural communities in the semi-arid zones of Northeastern Brazil.</p> <p>The focus of inquiry: The Programa began in 1998 as a drought-relief humanitarian assistance project, and changed into a multi-faceted program supporting economic and social development in dozens of communities in seven states. Drought relief became an anti-poverty pilot project to revitalize family-based cotton production. This in turn expanded to address food and water security, and in the process, COEP and the communities created new organizational forms which enabled women and young people to take a more active role in community affairs. COEP then seized an unexpected opportunity to introduce computer literacy and the internet to remote communities; and mobilized universities to deliver a comprehensive education and training program. This included creating evaluation teams with the communities.</p> <p>The challenge in reporting, translating and publishing this story thus became one of balancing comprehensiveness and accessibility in a story spanning more than a decade as well as a daunting geographical and institutional spread, all the while keeping costs within a modest budget.</p>
Types of research methods used	<p>The research used three forms of inquiry to generate qualitative and quantitative data:</p> <ul style="list-style-type: none"> • Individual interviews with key respondents in both communities and supporting institutions; • Group discussions, structured by open-ended questions; • Analysis of both primary and secondary documents.
E-links and other materials related to the project	<p>The publication which documents the Programa Comunidades Semiárido is Cotton, Computers and Citizenship: A story of economic and social change among rural communities in Northeastern Brazil</p> <p>Participants in the Learning Forum may obtain a printed copy of this book from John Saxby, Ottawa, Canada.</p> <p>To download Cotton, Computers and Citizenship in PDF format: http://www.coepbrasil.org.br/portal/publico/apresentarConteudo.aspx?CODIGO=C20091117154130625&TIPO_ID=5</p> <p>To view a video on the Programa: http://www.coepbrasil.org.br/coepteve/arquivos/COEPTeVe_Video_C402.wmv</p> <p>For the foundational study of capacity for learning and performance in a Brazilian network: http://www.coepbrasil.org.br/portal/Publico/apresentarArquivo.aspx?TP=1&ID=005d106d-da21-4fc3-af73-ed056ccd5fce&NOME=Analysis%20of%20capacity%20and%20change%20in%20a%20Brazilian%20network%20-%20by%20John%20Saxby%20%282004%29.pdf</p>
Did or will your research project lead to a second phase?	<p>YES: The research project traces the complex interplay between community members and their associations, and an array of supportive institutions (universities, research organizations, CSOs, government departments) coordinated by a voluntary organization, COEP. The changes within the communities and the mobilization of institutional resources on one hand, and the (more modest!) research project which documents the story "on the ground"—together have made a convincing case that progressive public policy can support positive change when committed communities and effective institutions work together.</p> <p>Brazil's federal government has taken note, and is now promoting an expansion of the program in the Northeast. This draws in turn on both COEP's methodological experience and its role as catalyst and co-ordinator and an emerging cadre of leaders among the communities' young men and women. This new phase of the Programa is underpinned by learning materials now being developed by COEP and the Herbert de Souza Laboratory for Technology and Citizenship of the Federal University of Rio de Janeiro.</p>

Jonathan Langdon

Jonathan has been engaged in social change activism, work and research in Ghana for the last 16 years. He worked on community and citizen voice, as well as social accountability research with the Institute of Policy Alternatives in Northern Ghana, Ghana's anti-privatization in water campaign, Ghana's community radio movement, as well as, most recently, with the Ada Songor Advocacy Forum – a movement defending communal access to West Africa's largest salt resource.

With his colleague, Coleman Agyeyomah, he has also spent a number of years working with and learning from a bonesetter in Northern Ghana.

In Canada, he has also been involved in a number of community based activist and research efforts, including work with the local food movement in Antigonish.

Langdon has recently published on decolonizing Development Studies (*Canadian Journal of Development Studies*, 34(3), 2013); on social movement learning in Ghana (*Studies in the Education of Adults* 43(2), 2012); on indigenous pedagogies and health practices (Palgrave Macmillan, 2011, edited by Kapoor and Shizha).

His work on social movement learning in Ada received the **2013 David Jones Award** by the UK Adult Education association. He also edited the collection *Indigenous Knowledges, Development and Education* (Sense, 2009). He is an assistant professor in the Development Studies Program and Adult Education Department at St Francis Xavier University.



Name(s) of Researchers	Jonathan Langdon
Title	Assistant Professor, Development Studies Program & Adult Education Department
Organization	St. Francis Xavier University
Contact Details	jlangdon@stfx.ca
Research Project Title	For the people of Ada, salt is life: social movement learning in the defence of communal access to Ghana's Songor salt lagoon
Location of research	Ada, Greater Accra Region, Ghana
Dates research conducted	Participatory design process 2010-2011 Main PAR study 2011-2013
Partner(s)	Radio Ada, Ghana; Ada Songor Advocacy Forum Kofi Larweh, Wilna Quarmyne, Sheena Cameron, Jemima Larweh, Albert Aper-torgbor, Isaac Djabletey, Erica Ofoe, Emily Amerdjo, Rachel Garbary, Lisa Gunn, Leah Jackson, Stephanie MacKinnon, Ceira Young, Tom Orr
Funder(s)	StFX SIG fund for design process; SSHRC for main study
Abstract	This research focuses on the role of adult learning in a social movement that defends communal access to a natural resource in Ada, Ghana. Learning in such movements provides important sources of alternative thinking to dominant globalization forces, anticipating different, more sustainable relations between people and resources. Natural resource defence is a key dimension of social movement activism in Ghana. The Ada movement has been successfully defending communal access rights to a salt producing lagoon, in the face of repeated corporate and government attempts at expropriation. This success is in contrast to many movements in Ghana that have struggled to defend their material and cultural wellbeing. The study: a) documents the learning from defending communal access to natural resources; b) explores the role of learning in linking struggles of the past with strategies of the present; and c) examines the role of community radio in spreading and democratizing this learning.
Types of research methods used	Participatory Action Research; Qualitative Case Study
Did or will your research project lead to a second phase?	Currently being explored

Kendra Siekmans

Health and Nutrition Specialist

Healthbridge Canada

Kendra Siekmans works with HealthBridge as a Health and Nutrition Specialist. Her role includes responsibility for leading the Monitoring and Evaluation work of HealthBridge, in particular, leading our work with other NGOs who need HealthBridge's assistance in carrying out large scale health surveys. Kendra has experience in supervising field surveys, including surveys employing direct data capture. She is an experienced Visual CE programmer and an experienced data manager and analyst.

Kendra has extensive personal and professional experience in Africa. She was raised in Nigeria and has worked for over 10 years in supporting health and nutrition projects in the region. From 2001 to 2007, she worked for World Vision Canada as a Nutrition Program Manager, providing nutrition technical support for community-based nutrition and health projects in several sub-Saharan African countries, including Ghana, Senegal, Malawi and Tanzania. Kendra has also worked as a consultant to HealthBridge, Micronutrient Initiative and Canadian Red Cross, providing technical support to various program evaluation efforts.

Kendra's doctoral dissertation focused on the problem of anaemia in young children living in Ghana, Malawi and Tanzania, exploring whether a child's risk of anaemia could be reduced by implementing a package of integrated public health, nutrition and food security interventions.



Name(s) of Researchers	Kendra Siekmans, Peter Berti, Rachelle Desrochers, Karen Bramhill, Sarah Buchan, Guy Kuami Battah, Dodji Gbetoglo, Kokou Vignikin
Title	Health and Nutrition Specialist
Organization	HealthBridge Canada
Contact Details	ksiekmans@healthbridge.ca
Research Project Title	Effectiveness of post-campaign door-to-door hang-up and communication interventions to increase LLIN utilization in Togo: a cluster randomized control trial
Location of research	Togo, West Africa
Dates research conducted	August 2011 – July 2012
Partner(s)	HealthBridge Canada, International Federation of the Red Cross; Togo Red Cross; Unité de Recherche Démographique, University of Lomé
Funder(s)	International Federation of the Red Cross
Abstract	<p>Background: Insecticide treated bed nets (ITNs) are useful for effective malaria control but a consistent gap between net ownership and use has been observed.</p> <p>Methods: We conducted a cluster randomized trial in one region of Togo to evaluate the effectiveness of post-ITN campaign home visits by volunteers to enhance net hang-up and utilization. We carried out three cross-sectional household surveys, each one month following the most recent intervention.</p> <p>Results: Households that received intervention visits, particularly the most recent intervention visit, had levels of use that were 5-10% higher than control households while access was similar. Eight months post-campaign, ITN use by all individuals, children <5 y and women was 11.3 to 14.4 percentage points greater in the study arm that received all three intervention visits than in control communities.</p> <p>Conclusions: Results suggest that regular visits from community agents are useful in reinforcing key behaviour change communication (BCC) messages regarding the importance of using an ITN.</p>
Types of research methods used	<p>Cluster randomized controlled trial</p> <p>Cross-sectional household surveys</p>
Did or will your research project lead to a second phase?	We have developed a follow-up research project proposal to test the effectiveness of SMS messaging to promote ITN utilization in the same region of Togo. It is currently under review by the donor and pending a funding decision.

Kevin Teather

Associate Professor

University of Prince Edward Island

Kevin Teather is an Associate Professor of Biology at the University of Prince Edward Island where he has worked since 1997. Prior to that, Dr. Teather worked at Augustana University College (now part of the University of Alberta) and Trent University.

He splits his time equally between teaching and research, focussing on topics in ecology and anatomy.

For most of his career, he has studied birds and fish, examining individual, population, and community responses to environmental perturbation.

More recently, he has become involved in examining links between environmental and human health, particularly air quality and respiratory health.

He has ongoing projects in Qatar (where he spent the academic year 2012-2013) and Kenya. In Qatar, he is the co-principle investigator on a project examining correlations between weather, air quality, and hospital admissions for respiratory problems. In Kenya, he is just completing projects assessing 1) the impact of installing energy-efficient stoves on air quality in rural cookhouses and 2) traffic generated dust patterns on unsealed roads. In the summer of 2014 he will begin a new project concerning home environmental conditions and children's health in rural Kenya. These projects are done in conjunction with his wife and research collaborator, Dr. Kim Critchley.



Name(s) of Researchers	Dr Kevin Teather and Dr Kim Critchley
Organization	University of Prince Edward Island
Contact Details	Department of Biology, School of Nursing, University of Prince Edward Island
Research Project Title	Integrated Partnerships with Kenyan Communities for Improved Sustainable Livelihoods and Family Health Component 1, Objective 1: Securing the Future of Children and Youth
Location of research	Kiirua, Kenya
Dates research conducted	May – Aug, 2011 May – Aug, 2013
Partner(s)	Prince Edward Island Partner: Farmers Helping Farmers Kenyan Partners: Machui Women's Group
Funder(s)	Association of Universities and Colleges of Canada (Students for Development Intern Program)
Abstract	Nearly all rural women in the Kiirua region of Kenya use open wood fires in confined cookhouses to prepare meals. Growing evidence suggests that exposure to pollutants resulting from indoor wood smoke may result in major respiratory illnesses such as chronic obstructive pulmonary disease and acute lower respiratory infections in both women and children. In the fall of 2011, Farmers Helping Farmers installed fuel efficient stoves in approximately 100 cookhouses belonging to members of the Machui Women's Group. We examined women's respiratory health and wood use before and after stoves were installed, as well as their potential exposure to indoor air pollutants.
Types of research methods used	<ul style="list-style-type: none"> • General and respiratory health assessments • Surveys • Air quality measurements
E-links and other materials related to the project	Not yet available
Did or will your research project lead to a second phase?	Sort of. Drs Critchley and Teather will be examining children's health and their potential exposure to both indoor and outdoor air pollutants in Kiirua. The location and methodology of the project will change slightly.

Lauren Ravon

Policy Advisor, Women's Rights

Oxfam Canada

Lauren Ravon is the Women's Rights Policy Advisor in Oxfam Canada's new Center for Gender Justice. She leads Oxfam's policy and advocacy work on women's rights and gender equality, particularly in the context of GROW, Oxfam's global food justice campaign.

Lauren is currently running a small IDRC-funded research initiative on how women's organizations define resilience and address risks to food insecurity.

Prior to joining Oxfam, Lauren worked for five years at the International Center for Human Rights and Democratic Development (Rights & Democracy) where she was responsible for managing programs in the Americas.

She has also worked on programs to tackle gender based violence and promote women's reproductive rights with Planned Parenthood in Sub-Saharan Africa and the International Rescue Committee in East Timor.

She holds masters degrees in international affairs from Columbia University and the Institute of Political Science in Paris (Sciences Po).



Name(s) of Researchers	Lauren Ravon, Ann Witteveen, Beatriz Gonzalez
Title	Lauren Ravon: Women's Rights Policy advisor
Organization	Oxfam Canada
Contact Details	Tel: +1 (613) 237-5236 ext.2212 lauren.ravon@oxfam.ca beatriz.gonzalez@oxfam.ca
Research Project Title	Resilience in the face of food insecurity and food crises: Bringing women's experience to the humanitarian and development table
Location of research	West Africa, Southern Africa, Central and South America, and South Asia
Dates research conducted	Phase 1 and 2 - June-September 2013 Phase 3 – October 2013 to May 2014
Partner(s)	<ul style="list-style-type: none"> • Oxfam Canada • Oxfam Southern partners - Women's organizations working on food security and emergency response in the above mentioned regions • Coordination with two networks in Canada: Food Security Policy Group (FSPG) and Policy and Advocacy Group for Emergency Relief (PAGER)
Funder(s)	IDRC, CIDA, Oxfam
Abstract	<p>Aid and international development organizations such as Oxfam increasingly integrate resilience as a key strategy to improve the impact of both humanitarian and development work, but many of these efforts are much less effective than they might be because women's expertise is not capitalized upon.</p> <p>This research looks into how women's organizations approach resilience, particularly in the area of food security, exploring how they link emergency and longer term development, documenting their strategies for addressing food insecurity and recurring food crises and identifying how donors and INGOs can support them more effectively.</p> <p>Findings and recommendations will be disseminated and discussed with women's organizations, Oxfam staff and other experts and stakeholders as well as other Canadian organizations and key Government agencies in Canada. Potential longer-term results include better partner programming through increased understanding of gender and resilience, and influencing Oxfam's own approach as well as the practise of other Canadian organizations.</p>
Types of research methods used	<ul style="list-style-type: none"> • Literature review • Semi-structured interviews • Focus groups • Learning/discussion forum between women's organizations, Oxfam affiliates, other Canadian NGOs and resource people to analyse and validate (or not) preliminary findings
E-links and other materials related to the project	Not yet available
Did or will your research project lead to a second phase?	Not yet

Leslie Brown

University of Victoria

Leslie Brown is a researcher, grandmother, motorcyclist and currently the Director of the Institute for Studies and Innovation in Community University Engagement (www.uvic.ca/cue) and Special Advisor to the Provost on Community-Engagement at the University of Victoria.

She is the co-chair of the Pacific Housing Research Network (www.phrn.ca) and Principal Investigator of Siem Smun'eem, the Indigenous Child Well-being Research and Training Network (www.uvic.ca/icwr). A professor in the Schools of Social Work and Public Administration, her research and practice interests include Indigenous child, family and community welfare, community development and community-engaged research.

She is currently working on a second edition of her edited book *Research as Resistance: Critical, Indigenous and Anti-Oppressive Approaches* (Canadian Scholars Press).

Two of her current research projects include working with the Aboriginal non-profit sector to understand and strengthen connections with culture and traditional values in the workplace and working with Aboriginal agencies to explore what would keep youth-in-care in school.

She has lived in Victoria on the traditional territory of the Lekwangun peoples for over 30 years.



Name(s) of Researchers	Leslie Brown (with Jacquie Green, Sandra deFinney, Shelly Johnson)
Title	Professor
Organization	University of Victoria
Contact Details	lbrown@uvic.ca
Research Project Title	Siem Smun'ëem: Indigenous Child Well-being Research and Training Network
Location of research	British Columbia
Dates research conducted	2008 - present
Partner(s)	Key provincial organizations are the BC Association of Aboriginal Friendship Centres, the Metis Commission of BC and Caring for First Nations Children Society.
Funder(s)	Over the life of the network, funding has been received from the University of Victoria Faculty of Human and Social Development, BC Ministry of Children and Family Development, VanCity Credit Union, Vancouver Foundation, Victoria Foundation, CIHR and private donations.
Abstract	<p>The network brings diverse Indigenous people and knowledges together to support Indigenous children and families. It emerged from a meeting of academics, social workers, child and youth workers, policy makers,</p> <p>Elders and community members who recognized that most reformations of child welfare policy and practice intended to respond to the needs of Indigenous peoples were still grounded in EuroWestern ways of knowing and thinking.</p> <p>Rooted in a vision for healing and the inclusion of diverse voices, Siem Smun'ëem initiatives seek to reclaim Indigenous ways of knowing and doing and reposition them at the core of child and family wellness initiatives. It provides a space for critical dialogue about Indigenous research, as well as opportunities for research-related training, knowledge transmission and resource sharing.</p> <p>With academics and communities working in partnership, we hope to facilitate the credibility and inclusion of such research and knowledge into services and policies for children, youth and families.</p>
Types of research methods used	Primarily qualitative, community-based methods including storytelling.
E-links and other materials related to the project	http://www.uvic.ca/icwr
Did or will your research project lead to a second phase?	The network is on-going.

Liam Swiss

Assistant Professor

Department of Sociology, Memorial University

Liam is an assistant professor in the Department of Sociology at Memorial University and teaches courses on development, gender, globalization, and research methods. His research is on the political sociology of international development and globalization.

Liam's current program of research has two concentrations:

1. foreign aid as a transnational process of development; and
2. gender and political power in the developing world.

His current SSHRC-funded project, "The institutionalization of the global foreign aid network, 1960-2008," uses social network analysis and cross-national statistical techniques to analyse the composition and evolution of the global bilateral foreign aid network and examines its relationship to globalization in the developing world.



Name(s) of Researchers	Liam Swiss
Title	Assistant Professor
Organization	Memorial University
Contact Details	Department of Sociology
Research Project Title	The Institutionalization of the Global Foreign Aid Network, 1960-2008
Location of research	International
Dates research conducted	2011 - Present
Partner(s)	n/a
Funder(s)	Social Sciences and Humanities Research Council of Canada (SSHRC)
Abstract	<p>"The institutionalization of the global foreign aid network, 1960-2008" employs social network analysis and cross-national statistical techniques to analyse the composition and evolution of the global bilateral foreign aid network and examine its relationship to globalization in the developing world. This project will help recast our understanding of aid as a network of relations among countries and expand on overly simplistic views of aid as purely economic transactions or manifestations of donor foreign policy interests.</p>
Types of research methods used	<p>Social Network Analysis</p> <p>Cross-national Statistical Analysis</p> <p>Policy Analysis</p>
E-links and other materials related to the project	http://www.yaffle.ca/a/viewProject/id/1616/rc/1/
Did or will your research project lead to a second phase?	A proposal for phase two of the project will be submitted to SSHRC in October 2013.

Lucy Hargreaves

Senior Program Manager

Aga Khan Foundation Canada

At AKFC, Lucy Hargreaves oversees a team of staff responsible for projects focusing on improving human development in select areas of Africa and Asia, primarily through interventions in the education and health sectors and through civil society and institutional capacity building. Many of these projects include research and partnership components, including one that is currently enabling the University of Central Asia and the Aga Khan University to partner with Canadian institutions on multi-year research initiatives and institutional capacity strengthening projects. Lucy is also AKFC's focal point on education as well as monitoring and evaluation.



Lucy has nearly fifteen years of experience working with government, non-government and multilateral agencies on key human development issues throughout Africa and Asia, with a focus on the education sector. Following stints with the Government of Ontario, UNESCO and the OECD, Lucy joined AKFC in 2009 where she has held increasingly senior positions.

Lucy holds a Masters of Public Administration (MPA) from the School of International and Public Affairs at Columbia University in New York.

Name(s) of Researchers	Aga Khan Rural Support Program – Pakistan; Aga Khan Foundation; MEDA; RTI; Department of Labour, Government of Pakistan; Karakorum International University; youth enumerators from GB and Chitral
Title	Senior Program Manager
Organization	Aga Khan Foundation Canada (AKFC)
Contact Details	Lucy Hargreaves, Senior Program Manager, AKFC; lucy@akfc.ca
Research Project Title	Enhancing Employability and Leadership for Youth: Labour Market Assessment, Gilgit-Baltistan and Chitral
Location of research	Gilgit-Baltistan and Chitral, Pakistan
Dates research conducted	June – September, 2012
Partner(s)	Pakistan; Aga Khan Foundation; MEDA; RTI; Department of Labour, Government of Pakistan; Karakorum International University; youth enumerators from GB and Chitral
Funder(s)	AKFC and Department of Foreign Affairs, Trade and Development (DFATD)
Abstract	<p>The Enhancing Employability and Leadership for Youth (EELY) Program is a six-year initiative of the Aga Khan Rural Support Program (AKRSP) and the Aga Khan Foundation (AKF). It recognizes that youth have a critical role to play in determining the future of Gilgit-Baltistan and Chitral (GBC). A major challenge around appropriate workforce development programming activities in GBC is a paucity of credible and comprehensive information about the local workforce (particularly youth), the skills development needs of enterprises, and the offerings of training service providers in the region. The Labour Market Assessment (LMA) was undertaken in 2012 to support the development of program interventions, as well as provide a comprehensive baseline for the creation of program monitoring and evaluation systems.</p> <p>The LMA was comprised of four survey instruments: a Labour Force Survey (LFS); a Youth Skills and Perceptions Survey; and Employer Survey; and a Service Provider Survey. The Assessment resulted in a series of recommendations that have influenced the design of program interventions. Findings from the LMA will also be used to help inform local government policy with respect to youth development and employment.</p>
Types of research methods used	Four quantitative surveys were designed as part of the LMA, based on consultations with project staff, the Government of Pakistan, and secondary research. These surveys included: a Labour Force Survey; Youth Skills and Perceptions Survey; Employer Survey; and Service Provider Survey, reaching 7,669 respondents. The sampling for the surveys was stratified and randomized to ensure a representative sample, and clustered across all districts in each region. Surveys were designed for use with tablet computers using software from Open Data Kit. Local youth enumerators were given a robust six-day training that included orientation on the instruments and project, piloting the instruments and an introduction to the tablets used for the data collection process.
Did or will your research project lead to a second phase?	Yes, the LMA was incorporated into a broader review of Women's Economic Empowerment in Gilgit-Baltistan. Policy briefs will be created based on the findings from the LMA to help inform government and civil society policy development.

Peter Gillespie

Project Officer

Halifax Initiative

Peter Gillespie is with the Halifax Initiative, a coalition of Canadian organizations concerned with international economic justice issues.

He has worked for 30 years with social movements and anti-poverty groups in Asia and Africa.

He has recently written a chapter on tax havens for the book "The Great Revenue Robbery" to be published by Between the Lines Press in 2013.



Name(s) of Researchers	Peter Gillespie
Title	Project Director
Organization	Halifax Initiative, 153 Chapel St., Ottawa K1N 1H5
Contact Details	pgillespie@halifaxinitiative.org
Research Project Title	Tax Justice & Sustainable Development: Enhancing the Capacity of Canadian CSOs
Location of research	Canada and Global South
Dates research conducted	December 2011 – November 2013
Partner(s)	Inter Pares; Canadian Council for International Cooperation; Tax Justice Network – UK and Africa; School of Law, McGill University, Members of Halifax Initiative coalition.
Funder(s)	IDRC and Mott Foundation
Abstract	<p>Project objectives:</p> <ul style="list-style-type: none"> • To build knowledge among CSOs concerning the relationship between tax and sustainable development; • Build relationships with Canadian and international CSOs, researchers and tax justice organizations; • Develop Canadian CSO capacity in research, dialogue and public policy engagement with respect to tax and development; • Develop CSO capacity to monitor commitments made at the G8 and, G20 and other relevant fora with regard to financial transparency; • Facilitate capacity-building, exchange and collaboration on tax justice and development through a national roundtable.
Types of research methods used	Publications, seminars, conferences, media outreach, North-South linkages.
E-links and other materials related to the project	Also see www.halifaxinitiative.org
Did or will your research project lead to a second phase?	Yes. Considerable progress has been made in putting tax issues on the international agenda at the G8, G20, and OECD. It will be important for CSOs to continue to monitor commitments made in these fora and engage knowledgeably with policy makers.

Richard Maclure

Associate Professor

University of Ottawa

Richard Maclure is a professor in the Faculty of Education, University of Ottawa. He holds a Ph.D in international development education from Stanford University and at various times has served as Graduate Studies Program Director, Vice-Dean (Research), and Acting Dean in the Faculty of Education.

He has been the recipient of numerous research grants (SSHRC, IDRC) and recently coordinated a collaborative study funded by IDRC that examined youth social capital formation in low-income neighbourhoods in El Salvador, Nicaragua, and Canada.

He is the co-editor of a book, *Children's Rights and International Development: Lessons and Challenges from the Field* (Palgrave Macmillan, 2011) and is currently editing a special edition of the *International Journal of Children's Rights* focusing on youth in Latin America.

His publications have appeared in journals such as *Comparative Education*, *Journal of Latin American Studies*, *Third World Quarterly*, and *Journal of Youth Studies*.

Prior to his academic career, Professor Maclure taught in secondary schools in Nigeria and in the Canadian Arctic, and subsequently worked as a field director for PLAN International in Burkina Faso, and as an IDRC program officer. He has also served as a consultant with international organizations such as CIDA, UNICEF, WHO and the World Bank.



Name(s) of Researchers	Richard Maclure
Title	Professor
Organization	Faculty of Education, University of Ottawa
Contact Details	e-mail: rmaclure@uottawa.ca tel: (613) 562-5800 ext. 4034
Research Project Title	Youth Social Capital Formation: A comparative inquiry into formal and informal systems of support for youth in low-income neighbourhoods
Location of research	Managua (Nicaragua); San Salvador (El Salvador); Ottawa (Canada)
Dates research conducted	2009 - 2012
Partner(s)	El Salvador: Instituto Universitario de Opinión Pública (IUDOP) -- Marlon Carranza (lead investigator) Nicaragua: Centro de Prevención de la Violencia (CEPREV) -- Melvin Sotelo (lead investigator) Ottawa: Britannia Woods Community Centre
Funder(s)	International Development Research Centre
Abstract	Many youth lack adequate socio-economic support for their healthy development. In order to address this issue, three coordinated case studies examined the extent of youth social capital formation in three low-income neighbourhoods respectively. The studies in Managua and San Salvador revealed that youth social capital formation is limited by profound structural barriers and by lack of a prominent shared discourse pertaining to youth development. In contrast, a study in Ottawa highlighted a strong civic field contributing to youth social capital formation. Despite different findings, the studies indicated four shared aspects of youth social capital formation that have policy relevance: youth mentorship; the imperative of safe spaces; the significance of institutional collaboration; and the value of youth agency. The studies conclude that although youth social capital formation is not a panacea for addressing major structural barriers to youth development, it nonetheless is a strong basis for social policy input.
Types of research methods used	Quantitative surveys of neighbourhood youth, household heads, and students in school; focus group interviews with youth; one-to-one interviews with service providers; document analysis of urban social policy initiatives and youth assistance organizations; ethnographic observations in neighbourhood sites
Did or will your research project lead to a second phase?	A second follow-up phase, which begins in Fall 2013, will be centered primarily on dissemination activities that will consist of: a) meetings and workshops with stakeholders working with youth in two of the project cities (Ottawa and Managua); b) production of a video that highlights project findings and subsequent program and policy updates concerning support for youth social capital; and c) production of a co-edited book.

Sarah Paule Dalle

Program Manager

USC Canada

Sarah Paule Dalle has been Program Manager for USC Canada's Seeds of Survival program since 2008. The Seeds of Survival Program is a farmer-led biodiversity conservation, enhancement and utilization program developed to improve the food, livelihood and environmental security of rural communities.

Collaborating with partner organizations and rural communities in West Africa, Ethiopia and Timor-Leste, Sarah has worked to identify strategies to strengthen USC's agricultural biodiversity-based programming. Since 2012, Sarah has helped coordinate USC's monitoring and evaluation systems and develop academic collaborations to analyze the impacts of this work.

Sarah holds M.Sc and Ph.D degrees from the Biology and Plant Science departments of McGill University and postdoctoral experience at Wageningen University and Research Centre (the Netherlands). Her academic research has focused on biodiversity conservation, ethnobotany and land management in forest and agricultural systems of Mexico and Central America. She has authored a number of international peer-reviewed journal articles, as well as scientific dissemination pieces in both English and Spanish.

Throughout her academic and professional life, Sarah has learned to value the knowledge and experience of rural and indigenous people she has worked with. She has also worked closely with local research, academic and non-governmental organizations in Latin America and Africa, with the aim of contributing to local development processes. She believes that respectful collaboration between scientists and local people is key to stimulating place-based innovation to effectively build sustainable livelihoods.



Name(s) of Researchers	<p>Researchers on this project included many people from USC Canada, partner CSOs and participating farming communities</p> <p>Representative for Learning Forum: Dr. Sarah Paule Dalle</p>
Title	Program Manager/Monitoring & Evaluation Team Leader
Organization	USC Canada
Contact Details	sdalle@usc-canada.org
Research Project Title	Gender Equality Review of USC Canada's Seeds of Survival programme in Asia, Africa and Latin America
Location of research	Ethiopia, Mali, Burkina Faso, Nepal, Bangladesh, Timor-Leste, Bolivia, Cuba, Honduras
Dates research conducted	<p>Design of methodology: July – October 2012</p> <p>Facilitator training: December 2012</p> <p>Data collection: January – April 2013</p> <p>Synthesis: September – December 2013</p>
Partner(s)	<p>SAS2 Collaborative Inquiry (Jacques Chevalier)</p> <p>650 farmers from participating communities</p> <p>13 partner organizations (CSOs) in collaborating countries</p>
Funder(s)	IDRC (via Bridging Gaps Community of Practice for design of methodology) and CIDA (implementation of research)
Abstract	<p>USC Canada, a well established international development NGO, worked with partner organizations and participating communities in 9 countries to undertake an analysis of gender equality (GE) practices within its Seeds of Survival program, focused on food security through agrobiodiversity strategies. The objectives were to</p> <ol style="list-style-type: none"> 1. Review and analyze current programming strategies to assess whether they adequately promote, address and achieve gender equality and women's rights; 2. Review and analyze organizational systems of partner CSOs and their strengths and challenges for promoting and addressing gender equality and women's rights; 3. Undertake a process of mutual learning for analysis, reflection, sharing and exchange. 4. Develop action plans and pursue improved gender equality strategies <p>The research design emphasized learning and critical appreciation as a means to mobilize key stakeholders in the program as opposed to an exhaustive and complete evaluation of program activities and organizations. Using SAS2 collaborative inquiry and facilitation techniques in a workshop format, participants were guided through a process of defining gender equality criteria, determining expectations for advancing GE criteria in their program/organization, and analysing contextual factors that promote or impede GE in the program/organization. Results to date indicate that the process has been very effective in mobilizing key stakeholders, and some evidence of changes in program and organizational strategies have been observed.</p>
Types of research	Collaborative inquiry and facilitation tools (SAS2) in a workshop format
Links	Synthesis report currently in production; link will be provided when available
Did or will your research project lead to a second phase?	Yes – there will be follow-up in terms of monitoring implementation of strategies and recommendations emerging from the research. Additional research on emerging questions might also be pursued, but it is too early to confirm at this stage.

Sherry Pictou

Bay of Fundy Marine Science Centre

Sherry Pictou has volunteered and worked in various capacities for a number of First Nations organizations and in particular, for her home community the Bear River First Nation, Nova Scotia. Much of this work has involved political and activist advocacy for the right to initiate community approaches to natural resource harvesting, restoration, and management based on Mi'kmaq perspectives.

She has been active in several cross cultural learning projects with non-First Nations fishermen, a Canadian Coastal Learning Network and the Bay of Fundy Marine Resource Centre.

Currently, Sherry is an Interdisciplinary PhD student at Dalhousie University, serves as associate staff for the Bay of Fundy Marine Resource Centre, and is co-chair of the World Forum of Fisheries Peoples, a global social movement network of small-scale fisher people.



Name(s) of Researchers	Sherry Pictou and Arthur Bull
Title	Associate Staff
Organization	Bay of Fundy Marine Resource Centre
Contact Details	Sherry Pictou, sherrypictou@eastlink.ca
Research Project Title	International Small Scale Fisheries Learning Exchange
Location of research	Cornwallis and Bear River First Nation area
Dates research conducted	October 2013 ,24-18
Partner(s)	Saint Mary's University; Bear River First Nation, IRDC
Funder(s)	Same as above
Abstract	See attached.
Types of research methods used	Participatory action learning and research (knowledge production)
Did or will your research project lead to a second phase?	Yes: A research networking phase to ensure on-going learning for the participation in the development and implementation of international guidelines and related issues.

Brianne Peters

Program Coordinator, Citizen-Led Development Program

Coady International Institute

Brianne Peters coordinates the Institute's Africa program in Asset-based and Citizen-led Development. This action-research initiative in Ethiopia, Kenya and South Africa is testing how a number of NGOs can stimulate and support community-driven development and then link community-driven action plans with local governments and research institutions to help communities become more self-reliant and continue to drive their own development. Brianne also works to support the Institute's asset-based and citizen-led development work in a number of other countries, and in the Institute's overseas and Canada-based educational offerings.



Brianne holds a Development Studies degree from St. Francis Xavier University and a Masters degree from the Norman Paterson School of International Affairs at Carleton University in Ottawa. Before working for the Institute, Brianne worked for the Canadian International Development Agency (CIDA) in the Human Rights and Participation Division of Policy Branch and for Oxfam Canada in Ethiopia.

Solomon Legesse

Senior Program Officer

Oxfam Canada Ethiopia Office

Solomon Legesse is a Senior Program Officer at Oxfam Canada Ethiopia Office. He coordinates the Asset Based Community Development (ABCD) action research locally with NGOs, government and private institutions. He previously worked as a field officer and involved in the direct application of an ABCD approach across the country. Solomon has reputable competence in the fields of agriculture, food security and market/value chain development. He also has wider experience in citizen-led development initiatives.



Alison Mathie

Manager, Research and Publications

Coady International Institute

Alison has over 35 years of experience in the international development field in asset-based approaches to citizen-led development, monitoring and evaluation, rural livelihoods, and gender analysis. Alison has lived and worked in Papua New Guinea for eight years and Nigeria for two years. Short-term overseas work as a researcher and facilitator has taken her to South Asia, South East Asia, the South Pacific, The MENA region and sub-Saharan Africa.

At Coady Institute, she is primarily involved in coordinating research activities at the Institute. She is directly involved in action research and collaborative evaluation of asset-based community development in Ethiopia, and case study research on citizen-led initiatives for social and economic change in North America. This builds on a collection of case studies from around the world that she co-edited: *From Clients to Citizens: Communities changing the course of their own development*. She also teaches in the Development Studies program at St. Francis Xavier University.

Alison holds a PhD in Program Evaluation and Planning from Cornell University, USA; a MA in Sociology from the University of Guelph, Canada; and a MA in Geography (Hons) from the University of Edinburgh, UK.



Name(s) of Researchers	Alison Mathie, Brianne Peters, Solomon Legesse
Title	Manager of Research and Publications, Program Coordinator, Senior Program Staff
Organization	Coady International Institute, Oxfam Canada Ethiopia Office
Contact Details	Alison Mathie and Brianne Peters Coady International Institute : amathie@stfx.ca ; bpeters@stfx.ca Solomon Legesse, Senior Program Staff Oxfam Canada Ethiopia Country Office: soloxcan@ethionet.et
Research Project Title	Testing an asset-based community-driven development approach: 10 years of action research in a multi-stakeholder environment in Ethiopia
Location of research	50+ community groups in Amhara, Oromiya, and Southern Nations Nationalities People's Region in Ethiopia
Dates research conducted	2003 - ongoing
Partner(s)	Oxfam Canada, Coady International Institute, Agri-Service Ethiopia, KMG Ethiopia, Hundee Oromo Grassroots Organization, International Livestock Research Institute (ILRI), Sustainable Environmental Development Action (SEDA), International Development Enterprises (IDE), SOS Sahel Ethiopia.
Funder(s)	Comart Foundation, Canadian International Development Agency
Abstract	Since 2003, Coady Institute has been working with Oxfam Canada and local NGOs in Ethiopia to test an asset-based approach to community development (ABCD) in a multi-stakeholder environment. This approach is innovative because starts with local strengths and assets, not their needs or deficiencies. The role of the outside agency is to help communities organize to take more ownership and control of development initiatives. It is usually a gradual process, starting with "low hanging fruit activities," building linkages with private and public sector organizations that recognize the capacities in the community and are willing to invest in them. In the Ethiopian case, action research with multiple stakeholders has i) provided feedback and learning on which to base decisions for an evolving practice ii) built capacity of community members to evaluate their own progress and make appropriate decisions of moving forward.

<p>Types of research methods used</p>	<p>In 2003, an ABCD approach was piloted in five communities in the Oromia, Tigray and Southern Nations Nationalities and Peoples (SNNP) regions of Ethiopia by graduates of Coady Institute's Asset-Based Community-Driven Development course. Based on this experience, the research design employed in this project has evolved over a ten year period, with Coady Institute and Oxfam Canada staff initially taking the most leadership in the design (2003-2008), and local NGO staff and community members taking on more responsibility and initiative (2008-present).</p> <p>From 2003 onwards, popular education methods and tools, designed to identify assets, strengths and opportunities, were employed to stimulate self-organizing around new activities. The data generated in these maps and diagrams also acted as a community level base-line that community members had constructed themselves and could refer to later. For field level workers, a simple "Tracking the Process as it Unfolds" journal was designed. Annual review workshops brought partners together to discuss learning, opportunities and challenges, which resulted in specific actions on the part of Oxfam Canada and Coady Institute (e.g. the introduction of a leverage fund to help communities that were struggling to make connections with outside institutions and the design of community-led value chain tools). The Most Significant Change technique (Davies, 1998) was employed three years into the project, allowing a systematic telling of hundreds of stories by community members and NGO staff that shed light on what community members considered to be of most value in what they had accomplished, and why. Consolidating these viewpoints became the basis for their participation in decisions about next steps.</p> <p>By 2008 the number of ABCD groups had increased from the five pilot sites to 24 groups as NGOs became more convinced and comfortable using the approach. Some groups also formed spontaneously, following the example of other ABCD groups within their community. An overarching theory of change was jointly developed with partners and refined over time. Review workshops occurred more frequently and involved more stakeholders. Community and NGO exchanges were organized once or twice a year both in Ethiopia and outside so that new ABCD communities could learn from established ones and NGO staff could learn about the application of an ABCD approach in different contexts.</p> <p>In 2008, Coady Institute, originally cautious about spending too much time in communities for fear of distorting the process, jointly designed and participated in a more systematic approach to learning with a formal evaluation, involving 400 community members, government officials and NGO staff. A mixed-method design was employed including many of the same tools that were used for planning purposes in 2003, to allow NGO staff and community members to track changes in their assets over time as well as the Most Significant Change technique (Peters, Gonsamo and Molla, 2011). This exercise was repeated in 2011 and 2013 with an internal multi-stakeholder team and an external evaluator, who conducted her own separate analysis of the learning and changes that had occurred since 2003 (Mathie and Peters, 2013, forthcoming).</p>
--	--

<p>E-links and other materials related to the project</p>	<p>Association of Universities and Colleges in Canada (AUCC). (2013) Learning together to promote citizen-led development. http://www.aucc.ca/wp-content/uploads/2013/07/learning-together-to-promote-citizen-led-development-st-francis-xavier-idrc-case-study-2013.pdf</p> <p>Cunningham, G. (2011). Community economic literacy and the “leaky bucket.” (Coady International Institute Occasional Paper Series, No. 9). Antigonish, Canada. http://coady.stfx.ca/tinroom/assets/file/OP9.pdf.</p> <p>Peters, B., and Legesse, S. (2012). Applying an asset-based community development (ABCD) approach in Ethiopia: Final Evaluation. (Coady International Institute Research Report). Antigonish, Canada. http://www.coady.stfx.ca/tinroom/assets/file/ABCEthiopiaFinalEvaluation.pdf</p> <p>Peters, B, Gonsamo, M and Molla, S. (2011). Capturing unpredictable and intangible change: evaluating an asset-based community (ABCD) development approach in Ethiopia. (Coady International Institute Occasional Paper Series, No. 10). Antigonish, Canada. http://www.coady2.stfx.ca/tinroom/assets/file/OP10.pdf</p> <p>Peters, B, Gonsamo, and Molla S. (2009). Applying an asset-based community development (ABCD) approach in Ethiopia: Mid-term evaluation. (Coady International Institute Report). Antigonish, Canada. http://www.coady2.stfx.ca/tinroom/assets/file/resources/publications/research/ABCD-approach-Ethiopia.pdf</p>
<p>Did or will your research project lead to a second phase?</p>	<p>The first phase (2003-2006) was funded with very limited internal capacity-building funds from CIDA. The second phase (2006-2011) was funded by the Comart Family Foundation as well as some limited internal capacity-building funds from CIDA. The third phase (2011-2014) was funded by the Comart Foundation. At this point, CIDA also provided substantial funds for a second project with new partners, which was designed based on the learning from the previous years. The two projects ran concurrently with Oxfam Canada as the lead coordinator. We have since secured funding for one more year.</p>

Bettina von Lieres

Bettina von Lieres teaches and researches in the Centre for Critical Development Studies at the University of Toronto Scarborough. She teaches courses on citizen participation in the global South and new approaches to researcher-practitioner engagement. From 1991 – 2002 she held university research and teaching positions in Cape Town, South Africa.

From 2002 – 2011 she participated as a lead researcher in a transnational development research network, the Development Research Centre for Citizenship, Participation and Accountability, which was hosted by the Institute of Development Studies at the University of Sussex, UK.

From 2008 – 2011 she co-convoked an international teaching and learning network which brought together over twenty development researchers and practitioners from eight countries to develop a set of global courses on citizenship, democracy and poverty.

She is the co-founder of a new global research network, the Collaboration for Research on Democracy (CORD).



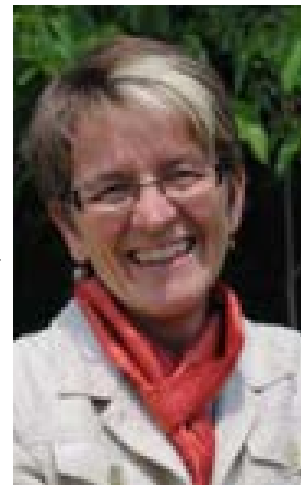
Name(s) of Researchers	Dr. Bettina von Lieres
Organization	Centre for Critical Development Studies, University of Toronto Scarborough
Contact Details	bvonlieres@utsc.utoronto.ca
Research Project Title	"Mediating States and Citizens: Representing the Marginalised in the Global South" NB: this specific project title is part of a wider, ongoing global Collaboration for Research on Democracy (CORD).
Location of research	12 case studies in seven countries: Angola, Bangladesh, Brazil, Canada, India, Lebanon, South Africa
Dates research conducted	May 2012 – March 2014
Partner(s)	<p>Researchers and practitioners from the following institutions:</p> <ul style="list-style-type: none"> • BRAC Development Institute, Bangladesh • Centre for Policy Studies, India • The Brazilian Centre for Analysis and Planning (CEBRAP), Brazil • The University of the Western Cape, South Africa • The University of the Witwatersrand, South Africa • The University of Stellenbosch, South Africa • The Institute of Development Studies, UK • The Centre for Critical Development Studies, University of Toronto, Canada
Funder(s)	IDRC – Canadian Partnerships Program and the Think Tank Initiative
Abstract	<p>This project sets out to answer a deceptively simple question: how do poor and marginalised groups engage the state in the global south? The answer is multi-faceted and complex but can be summarised in the idea of mediation – that much of the time poor and marginalised groups are represented to the state through intermediaries, whether political parties, non-governmental organisations, social movements or individuals.</p> <p>To this end we have brought together a series of twelve case studies, mostly from countries of the global south (Angola, Bangladesh, Brazil, India, Lebanon, South Africa) and one from an underdeveloped community in the Canadian Yukon. We explore the mediation practices at local, national and international levels.</p> <p>All our cases cover an instance of the practice of representing a poor and/or marginalized community to the state, and explore in depth</p> <ul style="list-style-type: none"> • the identity of the mediator • the objectives of mediation • the broader context of state-society relations, • how mediation is practiced, and • the outcomes of mediation and its implications for democracy and development. <p>In this way each case is able to offer rich insight into the nature of the mediatory practice, but also some deeper understanding as to why this is the case.</p>
Types of research methods used	Multiple methods including action research, ethnography, participant observation, interviews and quantitative surveys.
E-links and other materials related to the project	cordnetwork.org
Did or will your research project lead to a second phase?	Yes, our 'Mediation' project and the wider CORD collaboration are planning a second round of research activities which will begin after our third workshop in India in February 2014 – new, emerging research themes and sets of questions were identified at the last collaborative workshop which was hosted by the Centre for Politics Studies in Delhi in December 2012.

Doris Buss

Department of Law and Legal Studies

Carleton University, Canada

I teach and research in the areas of international law and human rights, women's rights, global social movement, and feminist theory. My research examines how gender equality and women's rights norms are framed and contested in various international legal, regulatory and policy sites. Over the last few years, most of this work has concentrated on international responses, through international criminal prosecutions for example, to sexual violence during or as part of armed conflict. In this work I have explored how 'rape as weapon of war' has come to predominant international conceptions of large-scale violence, such as the Rwanda genocide. More recently, and in collaboration with colleagues in the Institute of African Studies at Carleton and civil society organizations in Canada and Africa, I am part of a new research network on women, violence and conflict economies on the African continent. In this new direction, my work explores gender equality mainstreaming in post-conflict statebuilding and law reform projects on the African continent. I am also part of an exciting new initiative at Carleton: the Gender Equality Measurement group, which critically interrogates different regimes for conducting, monitoring, and implementing gender equality commitments. In this work, we consider the epistemological, political and regulatory effects of the 'measurement turn' in public policy, both in Canada and internationally. I am the author (with Didi Herman) of *Globalizing Family Values: The International Politics of the Christian Right* (Minnesota Press, 2003), co-editor (with Ambreena Manji) of *International Law: Modern Feminist Approaches* (Hart, 2005), and co-editor (with Joanne Lebert, Blair Rutherford, and Donna Sharkey) of *Sexual Violence in Conflict and Post-Conflict Societies: International Agendas and African Contexts* (Routledge, forthcoming 2014).



Luc J.A. Mougeot

Senior Program Specialist

Canadian Partnerships Program, IDRC

Expertise: urban agriculture, natural resource management, Latin America

Languages: English, French, Spanish, Portuguese

Based in: Ottawa, Canada

Luc Mougeot is one of the world's foremost experts in urban agriculture.

Between 1993 and 2004, he led IDRC programs focused on urban environment management and urban agriculture. Since then, he has been with the Canadian Partnerships Program, building networks with the development research community. Before joining IDRC, Mougeot was in Brazil for 12 years, researching and publishing on internal migration, population resettlement, the use of natural resources by small producers in the Amazon. He also has published on rural-urban migration in Colombia, urban land-use dynamics and fuelwood circulation in Ecuador, and urban food production in African and other countries. Mougeot first joined IDRC in 1989 and was seconded to the World Bank in 1992 for research on environmental refugees.

Mougeot holds a PhD in geography from Michigan State University and did post-doctoral training and research on environmental impact assessment in Britain and Germany.



Eileen Alma

Associate Director, International Centre for Women's Leadership

Coady International Institute

Eileen Alma joined Coady Institute in March 2013 as the Director of the International Centre for Women's Leadership. She brings with her 20 years of interdisciplinary experience in development research and practice. Eileen's focus is on women's empowerment – political, economic, social and legal – which is considered key to addressing poverty and inequalities both locally and globally. She does so by developing and directing specific programs which prioritize education of women and men to become aware of gendered power dynamics and to be sensitive, effective leaders in their communities as well as more broadly contributing to Coady's wide range of educational programs and community development research.

Eileen's work has covered several fields, including: women's rights and citizenship; gender justice; peace-building, conflict analysis and post-conflict reconstruction; migration and diaspora engagement; decentralization, local power and access to services; governance and state-building; and land access and rights. She has worked extensively with individuals, organizations and networks in the Middle East, Africa and Southeast Asia.

Prior to joining Coady Institute, Eileen worked with the International Development Research Centre (IDRC) where she was a Program Officer in the Social and Economic Policy Program Area for several years, focusing on women's rights and citizenship, as well as peace, conflict and development.

Eileen holds a Master's Degree in Conflict Analysis and Management (ethno-political) from Royal Roads University, a Master's Certificate in Project Management from Royal Roads University and has undertaken graduate studies on refugees and migration issues at York University.



Amy Etherington

Senior Program Officer

Corporate Strategy and Evaluation Division, IDRC

Amy has been working in evaluation at IDRC since 2004. She's interested in evaluation systems and processes in organizations, improving evaluation use and quality, and integrating strategy and evaluation. She is currently working on an evaluation of research excellence. Amy has a Master of Arts in Public Administration.



Eric Smith

Research Award Recipient

Special Initiatives Division, IDRC

Eric has been at IDRC in a variety of roles, most recently as a research award recipient with the Special Initiatives Division where he worked with the Canadian Partnerships Program and the Fellowships & Awards Program. His current research projects are on organizational learning in the Canadian civil society sector, and a tracer study/evaluation of IDRC awards recipients. Eric is in the process of completing a Master of Arts in Political Science.



Loredana Marchetti

Senior Program Specialist

Canadian Partnerships Program, IDRC

Loredana Marchetti is an international development professional with 30 years of experience across all continents monitoring field projects and supporting applied research and knowledge-related work. She presently works at the Ottawa-based International Development Research Centre, as Senior Program Specialist, where she manages a project portfolio fostering collaboration among government agencies, academic communities, non-governmental organizations, businesses, and professional associations within Canada and linking with partner institutions in developing countries.



Prior to joining IDRC in 2009 Loredana worked as Asia Program Manager for the non-governmental organization Terre des Hommes in Geneva supporting programs in Child's Rights, Women's Issues and Sustainable Development. During the 80s and 90s she has worked with the International Federation of Red Cross and Red Crescent Societies (IFRC), both at the Headquarters in Geneva and in the field, heading delegations in Africa, Asia and Eastern Europe. As an independent consultant she later worked with the Italian and Swiss bilateral Co-operation, the World Bank, the International Labour Office (ILO) and the UN Commission for Trade and Development (UNCTAD) monitoring and evaluating humanitarian and development programs.

Loredana earned a Ph.D. in development economics from the Graduate Institute of Development Studies in Geneva (dissertation on Entrepreneurship in a Transition Economy) and a MBA from the Faculty of Economics and Social Sciences at the University of Geneva (research on Performance indicators in the non-profit sector). Her interests include social and economic justice with focus on the social aspects of entrepreneurship and alternative measures of progress; disasters prevention, preparedness, relief and rehabilitation in vulnerable/fragile states as well as Child's and Women's rights.

Ann Weston

Director

Special Initiatives Division, IDRC

Expertise: international trade, poverty, trade and labour mobility, migrant workers, impact of trade on gender equality

Languages: English, French

Based in: Ottawa, Canada

An economist by training, Ann Weston is an expert on issues of trade and poverty and has worked all over the developing world. She is widely published and has a wealth of experience in research, training, evaluation, and management.

At IDRC, Weston oversees the Canadian Partnerships Program, which facilitates Canadian participation in international research networks, and the Fellowships and Awards program, which provides financial support to scholars in Canada and in developing countries.

Following stints at the UK's Overseas Development Institute and the Commonwealth Secretariat in London, she moved to the North-South Institute in Ottawa in 1987, where she held increasingly senior positions. She has had a long association with the Canadian Association for the Study of International Development and was its president in 2008-09.

Weston holds an MSc in economics from the School of Oriental and African Studies at the University of London (UK).



Claire Thompson

Program Management Officer

Canadian Partnerships Program, IDRC

Claire Thompson has held a variety of positions at IDRC and is currently the Program Management Officer for the Canadian Partnerships Program at IDRC.

She spends a majority of her time managing a program of competitive small grants available to Canadian organizations. She has a Masters in International Development from the Norman Paterson School of International Affairs at Carleton University.



Dwayne Hodgson

Dwayne Hodgson is an Ottawa-based learning designer and facilitator with 20 years of experience in community development and environmental stewardship.

As a consultant with learningcycle.ca (<http://www.learningcycle.ca>), Dwayne works with clients to research, design, facilitate and evaluate face-to-face and online learning programs. He has recently collaborated on projects with:

- Canadian Partnerships, International Development Research Centre,
- the Inter-Council Network (GlobalHive),
- World Vision Canada,
- Canadian Coalition on Climate Change and Development (C4D)
- Global Network of Religions for Children
- Parks Canada
- The Natural Step Canada
- Canadian Global Campaign for Education

Previously, Dwayne worked with Global Learning Partners, a firm that designs and facilitates learning, and for four years with a non-governmental organization in Tanzania.

Dwayne completed a M.A. in International Affairs from Carleton University, and an Honours Bachelor of Arts & Science degree from McMaster University. His M.A. research examined the environmental policies of international development NGOs from an environmental ethics and policy perspective.

Dwayne is based in Ottawa, where he lives with his wife, Tricia, and two children, Zoe and Isaac. He is an avid cyclist, plays piano, loves taking photos, and makes his own bread by hand.



Dr. John Gaventa

Dr. John Gaventa is Director of the Coady International Institute and Vice President of International Development at STFX University. A researcher, educator and civil society practitioner, he has written and worked extensively on issues of citizen participation, power and empowerment and participatory governance around the world.

Before coming to the Coady Institute in 2011, he was a Professor in the Participation, Power and Social Change team at the Institute of Development Studies, University of Sussex. He has also served as a leader of civil society organizations, including director of the Highlander Center in the United States, and chair of Oxfam Great Britain.

A former Rhodes Scholar and MacArthur Prize Fellow, in 2011 he also received the Tisch Civic Engagement Research Prize for his distinguished scholarship on civic learning, citizen participation and engaged research.

He holds a DPhil. degree from Oxford University.



Resources on Research Excellence, Sustainable Development & Community Engagement / Community Based Research

Resources on Research Excellence:	Synopsis
<p>Ahmed, Syed M and Palermo, Ann-Gel S. "Community Engagement in Research: Frameworks for Education and Peer Review." American Journal of Public Health: August 2010, Vol. 100, No. 8, pp. 1380-1387. doi: 10.2105/AJPH.2009.178137 http://deborahberlyneinc.homestead.com/AJPH_CER_Article_6.2010.pdf</p>	<p>The National Institutes of Health Director's Council of Public Representatives developed a community engagement framework that includes values, strategies to operationalize each value, and potential outcomes of their use, as well as a peer review framework for evaluating research that engages communities.</p> <p>The criteria follow the process of research from conception to implementation to follow-up, and emphasize how best to involve the community as active decision makers. It is less explicitly about "research excellence."</p>
<p>Becker, Saul, Alan Bryman and Joe Sempik. Defining 'Quality' in Social Policy Research: Views, perceptions and a framework for discussion. Suffolk: Social Policy Association, 2006. http://www.social-policy.org.uk/downloads/defining%20quality%20in%20social%20policy%20research.pdf</p>	<p>This report presents the findings from a mixed methods study of how over 250 social policy researchers and research users conceptualize 'quality' in social policy research and how they judge the quality of published research texts.</p> <p>Provides long lists of criteria for quantitative, qualitative and mixed-methods research, but not necessarily well-organized into concise categories.</p>
<p>Guthrie, Susan, Watu Wamae, Stephanie Diepeveen, Steven Wooding and Jonathan Grant. Measuring research: A guide to research evaluation frameworks and tools. Santa Monica, CA: RAND Corporation, 2013.</p>	<p>Objectives were to:</p> <ul style="list-style-type: none"> • identify frameworks • provide an overview and assessment of frameworks in use for research evaluation • identify the research evaluation tools applied to those frameworks • outline the considerations that need to be taken into account when developing a research evaluation approach, and the trade-offs that need to be made between different characteristics • provide a guide to developing a research evaluation framework that can be used in a range of circumstances
<p>Lincoln, YS. & Guba, EG. Naturalistic Inquiry. Newbury Park, CA: Sage Publications, (1985). http://www.qualres.org/HomeLinc-3684.html</p>	<p>Lincoln and Guba posit that trustworthiness of a research study is important to evaluating its worth. Trustworthiness involves establishing:</p> <ul style="list-style-type: none"> • Credibility - confidence in the truth, of the findings • Transferability - showing that the findings have applicability in other contexts • Dependability - showing that the findings are consistent and could be repeated • Confirmability - a degree of neutrality or the extent to which the findings of a study are shaped by the respondents and not researcher bias, motivation, or interest.

<p>Mendez, Ethel. "Evaluating Research Excellence." Research report, International Development Research Centre, 2013. http://idl-bnc.idrc.ca/dspace/bitstream/10625/50342/1/IDL-50342.pdf</p>	<p>Two page synopsis of IDRC's Evaluation Unit's multi-year study of research excellence to answer 4 questions:</p> <ol style="list-style-type: none"> 1. What does "research excellence" mean in international development research? 2. What approaches (frameworks, models) are suited for evaluating excellence in international development research? 3. How is IDRC performing in its goal of supporting research excellence? 4. What factors inhibit or enhance IDRC performance in supporting research excellence?
<p>Mendez, Ethel. "What's in Good?" Research report, International Development Research Centre, 2013. http://www.idrc.ca/EN/Documents/Lit-review-Final-English.pdf</p>	<p>Literature review and discussion of research excellence within the sub-field of research for development. Reviews over 30 sets of RE criteria and identified 6 recurring conceptual elements:</p> <ul style="list-style-type: none"> • Scientific Merit • Ethics • Originality • Relevance • Purposivity • Impact, and <p>6 criteria:</p> <ol style="list-style-type: none"> 1. Methods 2. Data Collection 3. Data Analysis 4. Research Findings 5. Reporting
<p>Tracy, Sarah J. "Qualitative Quality: Eight "Big-Tent" Criteria for Excellent Qualitative Research," Qualitative Inquiry Vol. 16 no. 10 (2010): 837-851 http://qix.sagepub.com/content/16/10/837.short</p>	<p>This article presents a model for quality in qualitative research that distinguishes between qualitative research's means (methods and practices) and its ends. The pedagogical framework includes 8 key markers of quality in qualitative research:</p> <ol style="list-style-type: none"> a) worthy topic b) rich rigor c) sincerity d) credibility e) resonance f) significant contribution g) ethics h) meaningful coherence <p>The author provides a reframing of RE concepts that could be a good fit for CSO work. This is the most comprehensive and inclusive framework so far, and speaks to primarily qualitative with respect to standards used in more quantitative research.</p>
<p>Vernooy, Ronnie and McDougall, Cynthia. "Principles for Good Practice in Participatory Research: Reflecting on Lessons from the Field" in Managing Natural Resources for Sustainable Livelihoods: Uniting Science and Participation, edited by Barry Pound, Sieglinde Snapp, Cynthia McDougall and Ann Brown, 113-141. London: Earthscan Publications (2003).</p>	<p>Chapter 6 by Vernooy and McDougall suggests principles for good practice and case studies that illustrate these. (vs. presenting one overall framework and example of how it fulfills this).</p> <ol style="list-style-type: none"> a) common agenda b) integration of human and NR complexity c) triangulation of information d) future planning and social change e) learning and feedback loops f) along with sub-criteria for these.

[illegible]

[illegible]

[illegible]

[illegible]

Contacts

Name	Email	Organization
Eileen Alma	ealma@stfx.ca	Coady International Institute
Leslie Brown	lbrown@uvic.ca	University of Victoria
Doris Buss	doris_buss@carleton.ca	Carleton University
John Cameron	john.cameron@dal.ca	Dalhousie University
Holly Catalfamo	hcatalfamo@niagaracollege.ca	Niagara College
Jean Christie	jfc@magma.ca	Food Security Policy Group
Carl Conradi	carl@childsoldiers.org	Child Soldiers
Sarah Dalle	sdalle@usc-canada.org	USC
Michael Edwards		Future Positive
Amy Etherington	aetherington@idrc.ca	International Development Research Centre
Fay Fletcher	fay@ualberta.ca	University of Alberta
John Gaventa	kgaventa@stfx.ca	Coady International Institute
Peter Gillespie	pgillespie@halifaxinitiative.org	Halifax Initiative
Lucy Hargreaves	lucy@akfc.ca	Aga Khan Foundation Canada
Dwayne Hodgson	dh@learningcycle.ca	learning cycle
Jon Langdon	jlangdon@stfx.ca	St. Francis-Xavier
Solomon Legese	soloxcan@ethionet.et	Oxfam Canada
Edwin Maclellan	edwin_maclellan@cbu.ca	Cape Breton University
Richard MacLure	rmaclure@uottawa.ca	University of Ottawa
Emmay Mah	e.mah@dignitasinternational.org	Dignitas
Simeen Mahmud	simeen.mahmud@gmail.com	BRAC
Loredana Marchetti	lmarchetti@idrc.ca	International Development Research Centre
Alison Mathie	amathie@stfx.ca	Coady International Institute
Luc Mougeot	lmougeot@idrc.ca	International Development Research Centre
Joanne Ochokha	joanna@communitybasedresearch.ca	Centre for Community Based Research
Sherry Pictou	sherry.pictou@gmail.com	Marine Resource Centre
Lauren Ravon	Lauren.Ravon@oxfam.ca	Oxfam Canada
Fraser Reilly-King	freillyking@ccic.ca	CCIC
John Saxby	jsaxby@magma.ca	COEP
Kendra Siekmans	KSiekmans@healthbridge.ca	Healthbridge
Eric Smith	esmith@idrc.ca	International Development Research Centre
Liam Swiss	lswiss@mun.ca	Memorial University of Newfoundland
Jean Symes	jls@interpares.ca	Interpares
Kevin Teather	kteather@upei.ca	UPEI
Claire Thompson	cthompson@idrc.ca	International Development Research Centre
Brian Tomlinson	brian.t.tomlinson@gmail.com	AidWatch Canada
Bettina Von Lieres	bvonlieries@sympatico.ca	Centre for Critical Development Studies, University of Toronto Scarborough
Ann Weston	aweston@idrc.ca	International Development Research Centre

Map of StFX

